New Jersey State Department of Education

VITAL EDUCATION STATISTICS

1990-1991

SCHOOLS ▪ STUDENTS ▪ STAFF

VITAL EDUCATION STATISTICS
1990-91

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PREFACE

The 1990-91 edition of Vital Education Statistics is the seventeenth in a series which began in 1974-75. It marks the fourteenth year of a revised series using data derived from updated survey instruments supported by detailed and illustrated instructions. This year the data is being reported in a single volume divided into four sections rather than the two volume format that had been followed over the past decade.

As in the previous editions, each section contains narrative and tabular data to accommodate both reader and user preferences. A glossary of data terms and copies of the instruments used to collect the data are provided in the appendix at the end of the publication.

Section I contains school district and school organization data; Section II reports student enrollments, dropouts and follow-up of graduate data; Section III contains certificated staff data including assignment, degree, age, experience and mobility; and Section IV reports non-certificated support staff data by position classification, sex and racial origin.

The data published in the Vital Education Statistics series are descriptive and were designed to establish a core data base to aid in reporting on the condition of education in New Jersey. County data analysts collected the instruments from the school districts and transmitted them to the State Department of Education. It is hoped that these data, when joined with other department data, will lead to insights from which policy can be developed.

ACKNOWLEDGMENTS

We want to recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Barbara Bruce, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez and Dariel Haythe, Essex; Kathleen Carfagno, Gloucester; Oscar Valdes, Hudson; Frank Arch, Hunterdon; Mary Ann Peifly, Mercer; John Nemeth, Middlesex; Bruce Quinn, Monmouth; Shirley Clement, Morris; Nancy Mitchell, Passaic; Donna Fitzgerald, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; and Bill Poch, Union.

— Bureau of Information Resources Management staff members Suzanne Carr and Barbara Molnar were responsible for editing the instruments and tables contained in this publication and were supervised by Elaine Ailey. The typing was done by Maria Santucci and Barbara Molnar.

Randy Heritage and the Department of Education computer programming staff developed the many computer runs required to produce the tables which appear in this publication.

The cover was designed by Kate Fisher, graphics artist for the Office of Printing and Graphic Services. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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INTRODUCTION

INTRODUCTION

This introduction presents selected trend data characteristics of public elementary and secondary education in New Jersey between 1986-87 and 1990-91. The data show the status of schools, students and staff in the public elementary and secondary education system over the past five years.

TRENDS IN NEW JERSEY EDUCATION
1986-87 TO 1990-91

Characteristics	Selected School Years					Percent Change for Period
	1986-87	1987-88	1988-89	1989-90	1990-91**	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
Elementary	722,952	726,305	733,179	744,009	765,165	+5.8
Secondary	384,515	366,677	347,692	331,996	324,481	-15.6
Total	1,107,467	1,092,982	1,080,871	1,076,005	1,089,646	-1.6
Schools						
Elementary	1,792	1,791	1,799	1,809	1,821	+1.6
Secondary	386	385	382	378	370	-4.1
Handicapped	73	71	76	77	81	+10.9
Total	2,251	2,247	2,257	2,264	2,272	+0.9
Dropouts*						
Minority	7,300	8,404	8,794	8,362	7,753	+6.2
Other	8,433	8,437	8,159	6,889	5,073	-39.8
New Residence-School Status Unknown	2,275	1,739	1,698	1,016	1,068	-53.1
Total	18,008	18,580	18,651	16,267	13,894	-22.8
Graduates*						
Continuing Education	52,622	53,970	55,836	54,305	51,482	-2.2
Not Continuing Education	26,159	25,406	25,027	21,958	18,342	-29.9
Total	78,781	79,376	80,863	76,263	69,824	-11.4

Characteristics	Selected School Years					Percent Change for Period
	1986-87	1987-88	1988-89	1989-90	1990-91**	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Full-Time Certificated Staff						
Administrators	7,503	7,335	8,138	8,644	8,706	+16.0
Classroom Teachers	75,558	78,335	79,698	79,597	79,886	+5.7
Educ. Support Serv.	13,287	11,601	10,914	11,194	11,424	-14.0
Total	96,348	97,271	98,750	99,435	100,016	+3.8
Racial/Ethnic Distribution						
White	84,759	85,518	86,768	87,382	87,845	+3.6
Black	9,430	9,517	9,666	9,656	9,705	+2.9
Hispanic	1,816	1,858	1,918	1,968	2,022	+11.3
Other	343	378	398	429	444	+29.4
Total	96,348	97,271	98,750	99,435	100,016	+3.8
Degrees Held						
None	964	881	824	738	670	-30.5
Bachelors	52,316	52,198	53,045	53,268	53,397	+2.1
Masters	41,170	42,354	42,966	43,474	43,899	+6.6
Doctorates	1,731	1,630	1,682	1,726	1,813	+4.7
Other	167	208	233	229	237	+41.9
Total	96,348	97,271	98,750	99,435	100,016	+3.8

* Dropout and Graduate Data reported in the fall are from the preceding school year.
**The data reported for 1990-91 are of the last day of school prior to October 16, 1990.

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1986-87 TO 1990-91

* Statewide, enrollments in the period between 1986-87 and 1990-91 decreased by 1.6 percent or an average of 0.32 percent per year. Elementary school enrollments increased by 5.8 percent. This marks the fourth consecutive time in the 17 years of Vital Education Statistics publications that an increase is reported for elementary school enrollments. Secondary school enrollments decreased by 15.6 percent over this period for an average of 3.1 percent per year.

* The number of schools increased by 21 or nine-tenths of one percent of the total reported in 1986-87. Schools for the handicapped increased by 8. Secondary schools decreased by 16 or 4.1 percent of those operating in 1986-87. Elementary schools increased by 29 or 1.6 percent of those operating five years ago.

* The total number of dropouts decreased by 22.8 percent between 1986-87 and 1990-91. The number of dropouts classified as "minority" increased by 6.2 percent.

* Although the number of public high school graduates decreased by 11.4 percent between 1986 and 1990, the percent of those "continuing education" increased by 6.9 percent. The percent of 1990 graduates continuing their education was 73.7 percent.

* An increase of 3,668 in the number of certificated staff employed was reported between 1986-87 and 1990-91. This was a 3.8 percent increase over the 96,348 certificated staff reported in 1986-87.

* Classroom teachers make up 79.9 percent of the total full-time certificated staff, with educational support services personnel accounting for 11.4 percent and administrators/supervisors 8.7 percent. Since 1986-87, the percentage of administrators/supervisors increased by nine-tenths of one percent from 7.8 percent to 8.7 percent and educational support services personnel decreased by 2.4 percent from 13.8 percent to 11.4 percent.

* More minorities were employed in full-time certificated staff positions. Minorities increased from 12.1 percent of the full-time administrators/supervisors certificated staff in 1986 to 12.7 percent in 1990. Likewise, certificated minority classroom teacher increased from 11.1 percent in 1986 to 12.2 percent in 1990 and minority educational support services personnel increased from 11.9 percent to 12.2 percent over the same period.

* The trend from 1986-87 to 1990-91 shows a decrease in male and an increase in female full-time certificated staff. In 1986-87, males accounted for 34.1 percent and females 65.9 percent of the total full-time certificated staff. In 1990-91, males represented less than one-third (31.3 percent) of the total full-time certificated staff and females accounted for more than two-thirds (68.7 percent).

SECTION ONE

DISTRICT AND SCHOOL INFORMATION

* Classroom teachers make up 79.9 percent of the total full-time certificated staff, with educational support services personnel accounting for 11.4 percent and administrators/supervisors 8.7 percent. Since 1986-87, the percentage of administrators/supervisors increased by nine-tenths of one percent from 7.8 percent to 8.7 percent and educational support services personnel decreased by 2.4 percent from 13.8 percent to 11.4 percent.

* More minorities were employed in full-time certificated staff positions. Minorities increased from 12.1 percent of the full-time administrators/supervisors certificated staff in 1986 to 12.7 percent in 1990. Likewise, certificated minority classroom teacher increased from 11.1 percent in 1986 to 12.2 percent in 1990 and minority educational support services personnel increased from 11.9 percent to 12.2 percent over the same period.

* The trend from 1986-87 to 1990-91 shows a decrease in male and an increase in female full-time certificated staff. In 1986-87, males accounted for 34.1 percent and females 65.9 percent of the total full-time certificated staff. In 1990-91, males represented less than one-third (31.3 percent) of the total full-time certificated staff and females accounted for more than two-thirds (68.7 percent).

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

TABLE I: OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY. For the fourth time since 1983-84, there was a change in the status of the number of school districts operating or non-operating. The number of operating districts increased from 590 to 592 as the numbers in Salem and Warren counties each increased by one. The number of non-operating districts increased from 26 to 27 with the addition of one in Warren County. The increase from 616 to 619 districts affected the status in only two counties, as Salem increased from 14 to 15 and Warren from 25 to 27.

TABLE II: UNIVERSE OF LOCAL, COUNTY AND STATE OPERATING EDUCATIONAL AGENCIES. This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. Between 1981-82 and 1984-85, there was a reduction in the number of Type I units from 53 to 52, the number of Type II units decreased by three to 527, the county units decreased by 1 and state units increased by 10. In 1985-86, there was a decrease of 9 operating administrative units from 606 in 1984-85 to 597 in 1985-86. In 1990-91, the number of County Special Services increased by 2.

Thus, of the 597 operating units in 1990-91, 575 are local school districts, 17 are county units and 5 are state operated units.

TABLE III: NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT. This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred and eleven or 52.5 percent of the 592 operating districts enroll between 0 and 999 students. One hundred and eighty-seven or 31.6 percent of the total operating districts enroll between 1,000 and 2,999 students. The remaining 94 or 15.9 percent had enrollments which ranged from 3,000 to the high of 48,433 students.

TABLE IV: NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL. This table displays the type of schools which compose the state's public elementary/secondary educational system. Column 12 reports a total of 2,272 public schools which is an increase of 8 from the 2,264 reported in 1989-90. Of this total number of public schools, 1,884 are elementary and 388 are secondary. In comparison with 1989-90, increases were reported in the number of elementary schools (3), middle schools (9), four-year high schools (1), and elementary handicapped schools (6). Declines in school types were as follows: six in approved junior high schools (21 to 15); one in three-year high schools (12 to 11); two in other high schools (20 to 18); and two in secondary handicapped schools (20 to 18).

A comparison of the total number of schools by county between 1989-90 and 1990-91 shows that increases occurred in eight counties. Counties showing increases were: Camden (1), Gloucester (2), Mercer (1), Monmouth (2), Ocean (1), Passaic (1), Somerset (1) and Union (1). Counties showing decreases were: Salem (1) and Sussex (1). There were no changes in Atlantic, Bergen, Burlington, Cape May, Cumberland, Essex, Hudson, Hunterdon, Middlesex, Morris, and Warren.

Of the 388 public secondary schools in New Jersey, 41.8 percent or 162 schools had enrollments between 500 and 999 students; 24.0 percent or 93 schools had enrollments between 1,000 and 1,499; and 9.5 percent or 37 secondary schools had enrollments which ranged from 1,500 to a high of 4,161 students. Thus, 24.7 percent or 96 of the secondary schools in New Jersey enrolled fewer than 500 students.

Of the 1,884 public elementary schools in New Jersey, 1,372 or 72.9 percent had enrollments between 0 and 499, and 468 or 24.8 percent had enrollments between 500 and 999. Thus, 44 or 2.3 percent of the elementary schools had enrollments which ranged from 1,000 to a high of 1,413 students.

TABLE V: SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY. This table reports on programs that the schools of New Jersey have established to meet the identified needs of their students and the numbers being served. The following table compares the students reported enrolled in 1989-90 with the numbers reported enrolled in 1990-91 by showing increasing, no change, and decreasing program enrollments.

Increasing		No Change	Decreasing	
Program	%	Program	Program	%
Kindergarten Full Day (16,841 to 19,490)	15.7%	Industrial Arts	Introduction to Vocations (55,572 to 45,797)	17.6%
Pregnant Students (716 to 782)	9.2%	Kindergarten Half Day	Technology for Children (68,341 to 57,627)	15.7%
Limited English Proficient (39,691 to 43,295)	9.1%		Vocational Education (72,368 to 63,273)	12.6%
Advanced Placement (24,880 to 26,148)	5.1%		State Compensatory Education (188,629 to 174,650)	7.4%
ECIA Chapter I (127,654 to 131,270	2.8%		In-School Suspension (42,769 to 41,665)	2.6%
Gifted and Talented (89,220 to 90,878)	1.9%		Home Economics (180,824 to 177,833)	1.7%

TABLE I
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY
OCTOBER 15, 1990

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL SCHOOL DISTRICTS	PERCENT OF TOTAL OPERATING SCHOOL DISTRICTS
	OPERATING	NON-OPERATING		
(1)	(2)	(3)	(4)	(5)
ATLANTIC	24	2	26	4.1
BERGEN	75	2	77	12.7
BURLINGTON	42	1	43	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	29	0	29	4.9
HUDSON	13	0	13	2.2
HUNTERDON	28	2	30	4.7
MERCER	11	0	11	1.8
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.8
MORRIS	40	1	41	6.7
OCEAN	29	1	30	4.9
PASSAIC	20	0	20	3.4
SALEM	15	0	15	2.5
SOMERSET	19	4	23	3.2
SUSSEX	26	1	27	4.4
UNION	24	0	24	4.1
WARREN	25	2	27	4.2
TOTAL PUBLIC SCHOOL DISTRICTS	592	27	619	100.0

TABLE II
UNIVERSE OF LOCAL, COUNTY AND STATE OPERATING EDUCATIONAL AGENCIES
(OPERATIONAL)
OCTOBER 15, 1990

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAS)								OTHER ADMINISTRATIVE UNITS				TOTAL EDUCATIONAL AGENCIES
	OPERATING								OPERATING				
	TYPE I				TYPE II				COMMISSIONS		OTHER		
	CONSOLIDATED	REGIONAL	REGULAR	VOCATIONAL	CONSOLIDATED	REGIONAL	REGULAR	VOCATIONAL	EDUCATIONAL SERVICES	JOINTURE	COUNTY SPECIAL SERVICES	STATE OPERATED SCHOOLS	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
ATLANTIC	.	.	6	1	.	3	13	.	.	.	1	.	24
BERGEN	.	.	2	1	.	7	64	.	.	.	1	.	75
BURLINGTON	.	.	2	1	1	4	33	.	.	.	1	.	42
CAMDEN	.	.	.	1	.	4	33	.	1	.	.	.	39
CAPE MAY	.	.	1	1	.	1	13	.	.	.	1	.	17
CUMBERLAND	.	.	1	1	.	1	13	.	.	.	.	.	16
ESSEX	.	.	3	1	2	1	15	.	1	.	.	1	24
GLOUCESTER	.	.	.	1	1	4	22	.	1	.	.	.	29
HUDSON	.	.	5	1	.	.	7	.	.	.	.	1	14
HUNTERDON	.	.	.	.	.	5	23	.	.	.	.	.	28
MERCER	.	.	1	1	.	4	4	.	.	.	1	1	12
MIDDLESEX	.	.	2	1	.	.	21	.	1	.	.	1	26
MONMOUTH	.	.	.	1	1	10	39	.	1	.	.	.	52
MORRIS	.	.	.	1	1	5	32	.	1	.	.	1	41
OCEAN	.	.	.	1	1	4	23	.	.	.	.	.	29
PASSAIC	.	.	1	1	.	3	15	.	.	.	.	.	20
SALEM	.	.	1	1	.	2	10	.	.	.	1	.	15
SOMERSET	.	.	.	1	.	2	15	.	1	.	.	.	19
SUSSEX	.	.	.	1	1	6	17	.	1	.	.	.	26
UNION	.	.	1	1	.	2	18	.	1	1	.	.	24
WARREN	.	.	.	1	.	2	21	.	.	.	1	.	25
TOTAL	.	.	26	20	8	70	451	.	9	1	7	5	597

THERE WERE 27 NON-OPERATING DISTRICTS.
THERE WERE 592 OPERATING DISTRICTS AND 5 STATE OPERATED SCHOOLS.

TABLE III
NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND SIZE OF ENROLLMENT
OCTOBER 15, 1990

COUNTY	0 TO 299	300 TO 499	500 TO 799	800 TO 999	SUB-TOTAL	1000 TO 1999	2000 TO 2999	3000 TO 3999	4000 TO 4999	5000 TO 5999	6000 TO 6999	7000 TO 7999	8000 TO 8999	9000 AND OVER	TOTAL DISTRICTS OPERATING SCHOOLS*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
ATLANTIC	4	3	5	2	14	4	4		1		1				24
BERGEN	5	7	13	9	34	26	10	3	2						75
BURLINGTON	8	4	4	5	21	12	5	1		2		1			42
CAMDEN	5	8	5	3	21	7	5	1	1	1		1		2	39
CAPE MAY	7	3	1	1	12	3	2						1		17
CUMBERLAND	5	3	3	1	12	1		1		1					16
ESSEX	3		2		5	5	2	4	3	1			1	2	23
GLOUCESTER	6	5	3	3	17	7	2	1	1			1			29
HUDSON	2		1		3	3		1	1	2	1	1		1	13
HUNTERDON	10	9	4		23	3	2							2	28
MERCER	1	1	1		3		3	2		1					11
MIDDLESEX	1	2	1	2	6	5	2	4	2	1	2		1	2	25
MONMOUTH	11	6	11	4	32	6	4	7		1	1			1	52
MORRIS	7	5	4	2	18	11	6	4		1					40
OCEAN	10	2	2	1	15	6	3	1	1	1				2	29
PASSAIC		1	7	1	9	6			1	1		1	1	1	20
SALEM	7	3			10	3	2								15
SOMERSET	2	4			6	8	2		2	1					19
SUSSEX	6	4	8	2	20	3	2		1						26
UNION	4	2	1	1	8	4	6	1	2		2			1	24
WARREN	9	5	8		22	2		1							25
TOTAL	113	77	84	37	311	125	62	32	18	14	7	5	4	14	592

*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED-TIME STUDENTS AND SPECIAL EDUCATIONAL SERVICE COMMISSIONS

TABLE IV
NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND TYPE OF SCHOOL
OCTOBER 15, 1990

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF TOTAL PUBLIC SCHOOLS IN COUNTY
	ELEMENTARY	MIDDLE	APPROVED JUNIOR HIGH	3 YEAR	4 YEAR	6 YEAR	OTHER	VOCATIONAL	ELEMENTARY	SECONDARY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	57	8			7		1	1	3		77	3.4
BERGEN	176	29	1	1	26	13	5	3	10	3	267	11.7
BURLINGTON	88	14	1	1	13	3		2	2		124	5.5
CAMDEN	117	13	2		14	3		2	7		158	6.9
CAPE MAY	20	3			3	1		2	2	1	32	1.4
CUMBERLAND	43	7		1	1		4	1	1		58	2.6
ESSEX	151	24	2	2	25	1		4	9	4	222	9.8
GLOUCESTER	53	7	2	2	6	3	3	1	3		80	3.5
HUDSON	79	2			14		1	3	3	1	103	4.5
HUNTERDON	30	6			4	1					41	1.8
MERCER	58	12	1	1	9			3	4	1	89	3.9
MIDDLESEX	114	25	1	1	19	3	1	5	4	1	174	7.7
MONMOUTH	115	15			23	1		2	4	3	163	7.2
MORRIS	99	21	1		21		1	1	4		148	6.5
OCEAN	61	11	1		13	1		4	1		92	4.0
PASSAIC	87	13			13			1			114	5.0
SALEM	20	6			4	1		2	1		34	1.5
SOMERSET	48	10			9	3		1		1	72	3.2
SUSSEX	32	3			7	1		1	1		45	2.0
UNION	90	22	2	1	14		2	1	4	3	139	6.1
WARREN	30	2	1	1	4	1		1			40	1.8
TOTAL	1,568	253	15	11	249	36	18	41	63	18	2,272	100.0
PERCENT	69.0	11.1	0.7	0.5	11.0	1.5	0.8	1.8	2.8	0.8	100.0	

TABLE V
SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY
OCTOBER 15, 1990

COUNTY	ESSIA CHAPTER 1	STATE COMP. ED.	LIMITED ENGLISH PROFICIENT	GIFTED AND TALENTED	ADVANCED PLACEMENT	IN-SCHOOL SUSPENSION	PREGNANT STUDENTS	VOCATIONAL EDUCATION	INDUSTRIAL ARTS	INTRODUCTION TO VOCATIONS	TECHNOLOGY FOR CHILDREN	HOME ECONOMICS	KINDER-GARTEN FULL-DAY	KINDER-GARTEN HALF-DAY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
ATLANTIC	5,841	5,877	1,065	2,405	426	1,265	9	2,027	9,813	2,990	1,799	8,025	1,702	1,223
BERGEN	5,092	8,029	4,388	9,775	5,835	1,939	15	4,228	17,263	5,485	4,853	13,785	2,545	4,443
BURLINGTON	6,287	7,888	487	5,526	819	3,563	99	2,460	9,198	1,273	3,587	8,196	950	3,837
CAMDEN	6,904	11,239	2,052	5,760	1,486	4,810	27	5,116	14,466	2,235	1,740	15,126	559	5,964
CAPE MAY	1,756	2,057	109	1,067	195	773	8	661	2,949	635	87	2,467	453	683
CUMBERLAND	5,253	5,278	755	2,002	185	2,473	38	1,176	3,094	0	0	2,225	594	1,241
ESSEX	28,136	34,056	7,471	6,906	3,081	337	166	4,939	17,840	1,951	3,151	16,319	2,707	5,455
GLOUCESTER	3,229	5,069	126	2,860	365	1,627	29	3,243	7,289	1,184	1,377	6,670	333	2,714
HUDSON	11,710	14,453	8,076	3,876	362	978	114	2,847	14,093	2,239	3,107	12,961	1,254	3,814
HUNTERDON	860	990	74	1,832	435	451	1	1,081	2,341	923	0	2,928	200	1,168
MERCER	2,935	7,667	1,339	3,119	803	2,259	45	2,048	6,685	1,967	2,843	6,028	1,791	1,771
MIDDLESEX	8,647	13,539	3,927	7,511	2,464	4,878	61	7,926	15,992	2,809	2,893	13,530	1,508	5,137
MONMOUTH	8,720	10,509	1,003	7,440	2,288	2,458	29	5,527	14,673	3,857	8,145	11,721	1,192	5,067
MORRIS	3,672	4,018	1,204	8,805	2,292	1,778	6	1,978	13,967	2,146	5,329	11,839	928	3,301
OCEAN	5,040	7,577	370	3,302	1,025	2,496	28	3,439	10,354	5,839	2,232	8,904	133	4,817
PASSAIC	13,035	17,159	6,558	4,529	1,358	4,112	63	3,672	13,546	5,620	11,963	11,798	335	4,503
SALEM	1,623	1,699	70	1,115	132	876	3	1,169	2,719	698	452	2,346	137	747
SOMERSET	1,322	2,962	678	3,081	757	889	3	2,729	6,846	1,400	758	6,271	547	1,802
SUSSEX	1,419	2,203	73	2,235	392	1,054	7	1,598	4,786	673	422	5,404	97	1,862
UNION	8,094	10,270	3399	6,120	1,299	1,717	24	4,275	11,202	1,272	2,836	9,587	1,347	3,478
WARREN	1,695	2,111	71	1,612	149	932	7	1,134	1,726	601	53	1,703	178	1,034
TOTAL	131,270	174,650	43,295	90,878	26,148	41,665	782	63,273	200,842	45,797	57,627	177,833	19,490	64,061

SECTION TWO

STUDENT INFORMATION

STUDENT INFORMATION

This section contains information on student enrollments, dropouts and high school graduates. Of the 11 tables, five contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of October 15, 1990. These data are used to prepare enrollment projections and to develop lists of schools that have high concentrations of low income pupils. In addition, the data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

TABLE VI: STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE. This is a membership table, i.e., pupils enrolled during the last day of school prior to October 16, 1990. As of October 15, 1990, 1,089,646 public school students were enrolled. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils shown in Column 17 are students enrolled in self-contained classes. "Mainstreamed" special education students are reported with the regular students at their respective grade levels.

Enrollment increases were in the Pre-k, kindergarten, grades 1, 2, 3, 4, 5, 6, 7, 8, and self-contained special education categories. Between kindergarten and grade 3, 7,512 more students were enrolled than in 1989-90. Although enrollment decreases are shown for grades 9, 10, 11 and 12, there was an overall increase of 3,383 students in the total enrollment of Grades 4 through 12. This was the first increase in this grade group in a decade. Self-contained special education enrollments increased by 2,546 students.

Compared with 1989-90, there was an overall increase of 13,614 students. As projected from the trend of the declining enrollment rates through the 1980s, the 20-year declining enrollment trend was reversed. The 13,614 student increase in the total enrollment is a 1.26 percent increase that marks the beginning of an increasing enrollment trend. This trend is projected to continue through the 1990s.

TABLE VII: ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE. This is the first of two tables separating students into elementary and secondary school categories. Note that seventh and eighth grade students appear in both elementary and secondary counts, depending upon the type of school in which they were enrolled. On October 15, 1990, 765,165 elementary students were on roll, 21,156 more than were reported in September 1989. Twenty counties showed increases which ranged from a high of 11.0 percent to a low of 1.2 percent. Nine counties showed enrollment increases of 1,000 or more students: Gloucester (2,627), Mercer (2,408), Camden (2,140), Middlesex (1,884), Bergen (1,669), Hudson (1,480), Atlantic (1,159) Passaic (1,083) and Monmouth (1,068).

TABLE VIII: SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE. In 1990, 324,481 secondary school students were on roll in grades seven through twelve. This was 7,515 fewer students than were reported in 1989. There were five counties in the state with a secondary enrollment higher than was reported in 1989. The counties were: Hudson (200), Essex (199), Atlantic (160), Middlesex (155) and Cape May (119).

Seven counties showed decreases of greater than 450 students: Middlesex (458), Monmouth (473), Cumberland (494), Camden (642), Morris (735), Mercer (1,923) and Gloucester (2,023). In the remaining nine counties, the declines ranged from a high of 322 to a low of 59. Overall, 18 counties showed increases in their total enrollments from 1989-90 to 1990-91 with the range of the high at 2,039 and the low at 7. The three counties with decreasing enrollments were: Morris (269), Cumberland (260) and Salem (218).

TABLE IX: PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN. The total enrollment by county is shown in the five prescribed federal racial/ethnic categories. Of the total number of students, 34.8 percent were reported as "minority"--an increase of 0.9 percent over 1989. In comparison with 1989, there was a decrease of 737 or 0.1 percent in the white enrollment, an increase of 1.4 percent or 2,876 students in the black enrollment, an increase of 7,763 students or 6.5 percent in the Hispanic enrollment, an increase of 54 students in the American Indian/Alaskan native enrollment, and an increase of 3,685 students or 8.3 percent in the Asian/Pacific Islander enrollment.

Eight counties exceeded the state average of 34.8 percent minority: Hudson, 72.4 percent; Essex, 68.5 percent; Passaic, 52.3 percent; Union 47.8 percent; Cumberland, 44.8 percent; Mercer, 40.2 percent; Atlantic, 39.7 percent; and Camden, 37.4 percent.

TABLE X: PUBLIC SCHOOL ENROLLMENT BY GRADE, RACE AND SEX. This table appears for the second time in Vital Education Statistics because of the large number of requests received for these data. Because it is only the second appearance, there are no comparisons that can be cited from prior years of publication.

DROPOUTS

The three tables in the "Dropout" series were developed using the data reported by the public elementary and secondary schools on the students who discontinued school before completing the prescribed course of study during the 1989-90 school year.

Of the 13,894 reported students leaving school, 12,826 or 92.3 percent were known to have discontinued school and 1,068 or 7.7 percent had moved to a new residence and the school status was unknown. When compared with the 15,257 reported known dropouts in 1988-89, the 12,826 is a decrease of 15.9 percent or 2,425 students. There was an increase from 1,016 to 1,068 between 1988-89 and 1989-90 in the new residence school status unknown category.

TABLE XI: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND REASON. The table reports the known and unknown reasons for dropouts by county. The reason categories reported are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. The categories consolidate approximately 20 detailed explanations of reasons for discontinuing school. The detailed explanations of the categories may be found in the glossary at the end of the report.

Two major categories account for nearly two-thirds (65.3 percent) of the total dropouts. There were 6,458 or 46.3 percent "Dissatisfied With School/ Behavioral/Academic Difficulty" and 2,641 or 19.0 percent due to "Economics/Entered Employment".

TABLE XII: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY, GRADE AND SEX. The basic categories of grade and sex are reported in this table. Slightly less than half (48.5 percent) of the total reported dropouts were in grades 10 and 11. This percent is increased to 87.2 percent when grades twelve (18.1 percent) and nine (20.6 percent) are added. The remaining 12.8 percent are distributed over special education (7.9 percent), grades seven and eight (3.2 percent) and Pre-k thru six and ungraded (1.7 percent).

In comparison with 1988-89, the dropouts as percentages of grade enrollments decreased by 0.6 percent from 4.3 percent to 3.7 percent in the ninth grade, by 0.5 percent from 5.2 percent to 4.7 percent in the tenth grade, by 0.3 from 5.0 percent to 4.7 percent in the eleventh grade, and by 0.4 from 4.0 percent to 3.6 percent in the twelfth grade. Special education dropouts decreased by 0.4 percent from 2.3 percent to 1.9 percent.

The ninth grade class entering high school in 1985-86 and graduating in June 1989 had a dropout percentage of 16.7 percent. This rate was calculated by adding the 1985-86 ninth-grade dropouts (3,722), the 1986-87 tenth-grade dropouts (4,698), the 1987-88 eleventh-grade dropouts (4,501) and the 1988-89 twelfth-grade dropouts (3,083) and dividing by the 1985-86 ninth-grade enrollment (95,861). The ninth-grade class entering high school in 1986-87 had a dropout percentage of 16.9 percent. (4,016 + 4,538 + 3,794 + 2,514 divided by 87,477 = 16.9 percent.)

The ratio between the sexes shows little change. Males discontinuing school were 57.5 percent of the total dropouts, a decrease of 1.4 percent from the 58.9 percent reported for 1988-89. The percentage of females discontinuing school increased from 41.1 percent in 1988-89 to 42.5 percent in 1989-90.

TABLE XIII: PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN. The state's public school dropouts are reported by racial/ethnic origin. In comparison with the 1988-89 school year racial/ethnic percentages of the total reported dropouts, the percentage of white dropouts decreased by 1.0 percent, black dropouts increased by 0.8 percent, Hispanic dropouts decreased by 0.1 percent, and American Indian/Alaskan native, Asian and Pacific islander categories were without change.

GRADUATES

The three tables in "The Follow-Up of Graduates" series were developed with data reported by the public high schools from their studies conducted in the fall of 1990 of the 1989-90 graduates. The 69,824 graduates in 1989-90 was a decrease of 8.4 percent or 6,439 from the 76,263 reported in 1988-89. Of the 70,438 twelfth graders enrolled on September 30, 1989, 99.1 percent graduated. In comparison over the past five years, this percentage ranks as the highest in the period.

When the graduates are taken as a percentage of the ninth graders reported enrolled in the public secondary schools in September four years earlier, the graduation rate is 79.8 percent. This percentage is the second highest in the past decade following the 80.4 percent in 1987-88 and equal to the 79.8 percent in 1983-84.

TABLE XIV: FOLLOW-UP OF 1990 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND STATUS. The status of the 1989-90 graduates in the fall of 1990 is reported. Of the total graduates, 73.7 percent or 51,482 had elected to continue their education. This continues the upward trend of percentage of graduates continuing their education which began with the 61.9 percent reported in 1979-80. A similar trend is evident in the enrollment of graduates in a college or university where the percentage has increased annually from 53.6 percent in 1979-80 to 61.2 percent in 1986-87 to 65.1 percent in 1988-89 to 67.7 percent in 1989-90. On the other hand, the percentage of graduates continuing in other education in this period has been declining. The 6.1 percent reported for 1988-89 was a decrease of 0.3 percent from the 6.4 percent reported in 1987-88 and the 6.0 percent reported for 1989-90 is a decline of 0.1 percent. The percentage of graduates employed also continued in decline from 28.3 percent in 1979-80 to 20.6 percent in 1988-89 to 18.4 in 1989-90.

TABLE XV: FOLLOW-UP OF 1990 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND RACIAL/ETHNIC ORIGIN. The racial/ethnic distribution of the public high school graduates is shown. Of the 69,824 graduates, 26.1 percent or 18,196 were minorities. This was an increase of 2.0 percent over the 24.1 percent reported in 1988-89. Eight counties in 1989-90 exceeded the statewide average of 24.1 percent minority graduates. They were: Hudson, 63.1 percent; Essex, 53.9 percent; Union, 39.4 percent; Passaic, 37.9 percent; Cumberland, 36.7 percent; Mercer, 30.2 percent; Atlantic, 29.7 percent and Camden, 26.3 percent.

Districts reported that of the minority graduates, 14.3 percent were black, 7.7 percent were Hispanic and 4.0 percent were American Indian/Alaskan native and Asian/Pacific islanders.

TABLE XVI: FOLLOW-UP OF 1990 PUBLIC HIGH SCHOOL GRADUATES AT COLLEGES OR UNIVERSITIES BY COUNTY AND RACIAL/ETHNIC ORIGIN. This table shows the public high school graduates who enrolled in colleges or universities by racial/ethnic origin. Of the 47,305 graduates enrolling in colleges or universities, 36,545 (77.3 percent) were white, 5,453 (11.5 percent) were black, 2,813 (5.9 percent) were Hispanic, 2,461 (5.2 percent) were Asian or Pacific Islander, and 33 (0.1 percent) were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending in-state increased from 56.6 percent in 1988-89 to 58.7 percent in 1989-90. Graduates attending out-of-state colleges decreased from 43.4 percent in 1988-89 to 41.3 percent in 1989-90.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	1986	1987	1988	1989	1990
TOTAL HIGH SCHOOL GRADUATES	78,781	79,376	80,863	76,263	69,842
% RACIAL/ETHNIC COMPOSITION					
WHITE	77.6%	77.4%	77.3%	75.9%	73.9%
BLACK	14.1%	13.9%	13.5%	13.9%	14.4%
HISPANIC	6.0%	6.1%	6.3%	7.0%	7.7%
AM. INDIAN/ALASKAN NATIVE	0.1%	0.1%	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	2.2%	2.4%	2.7%	3.2%	3.9%
% CONTINUING EDUCATION					
COLLEGE OR UNIVERSITY	59.4%	61.2%	62.7%	65.1%	67.7%
OTHER EDUCATION	7.4%	6.8%	6.4%	6.1%	6.0%
IN-STATE	55.0%	54.6%	54.3%	56.6%	58.7%
OUT-OF-STATE	45.0%	45.4%	45.7%	43.4%	41.3%

TABLE VI
STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE
OCTOBER 15, 1990

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST. GRAD.	SPECIAL ED.	UN-GRADED	TOTAL	% OF TOTAL STUDENTS ENROLLED
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
ATLANTIC	240	2,925	2,896	2,796	2,629	2,473	2,544	2,343	2,414	2,456	2,304	2,173	1,985	1,735	0	1,629	13	33,555	3.1
BERGEN	844	6,988	7,491	7,172	7,224	7,121	7,215	7,142	7,075	7,071	7,236	7,284	7,277	7,238	0	4,536	5	98,919	9.1
BURLINGTON	467	4,787	5,182	4,632	4,506	4,442	4,206	4,170	4,060	3,917	4,099	4,096	3,970	3,770	0	4,799	30	61,133	5.6
CAMDEN	1,002	6,523	7,294	6,543	6,292	6,077	5,727	5,843	5,437	5,331	5,439	4,816	4,550	4,519	49	6,099	142	81,683	7.5
CAPE MAY	0	1,136	1,167	1,063	1,073	970	992	901	978	851	903	858	780	769	0	816	35	13,292	1.2
CUMBERLAND	491	1,835	2,098	1,762	1,800	1,660	1,732	1,585	1,527	1,516	1,625	1,507	1,450	1,328	181	1,856	45	23,998	2.2
ESSEX	707	8,162	9,664	9,225	8,910	8,830	8,894	8,442	8,184	8,032	8,519	7,446	6,930	6,695	0	6,360	195	115,195	10.6
GLOUCESTER	65	3,047	3,287	2,839	2,952	2,858	2,801	2,902	2,709	2,575	2,634	2,462	2,242	2,128	0	2,721	0	38,222	3.5
HUDSON	538	5,068	5,529	5,196	5,279	5,022	5,009	4,961	4,867	4,378	5,306	4,478	3,671	3,521	0	4,228	65	67,116	6.2
HUNTERDON	0	1,368	1,406	1,289	1,274	1,268	1,218	1,209	1,139	1,170	1,102	1,103	1,004	1,125	21	630	0	16,326	1.5
MERCER	0	3,562	3,861	3,619	3,366	3,336	3,333	3,110	3,066	3,009	3,106	2,850	2,688	2,548	1	3,024	0	44,479	4.1
MIDDLESEX	331	6,645	6,766	6,526	6,345	6,090	6,013	5,868	5,969	5,790	6,105	6,001	5,951	5,694	1,657	4,923	119	86,793	8.0
MONMOUTH	444	6,259	6,718	6,230	6,202	5,910	5,891	5,946	5,790	5,813	5,842	5,798	5,591	5,304	0	3,827	45	81,610	7.5
MORRIS	191	4,229	4,485	4,297	4,223	4,353	4,262	4,397	4,271	4,332	4,235	4,351	4,474	4,526	2	2,431	0	59,059	5.4
OCEAN	89	4,950	5,048	4,690	4,431	4,571	4,419	4,476	4,339	4,288	4,304	4,160	3,986	3,958	0	3,559	0	61,268	5.6
PASSAIC	274	4,838	5,164	4,746	4,887	4,838	4,735	4,734	4,683	4,530	4,438	4,322	3,964	3,705	1	2,843	10	62,712	5.8
SALEM	142	884	931	868	875	819	892	847	803	796	880	804	674	686	0	773	0	11,674	1.1
SOMERSET	116	2,349	2,633	2,340	2,326	2,297	2,133	2,201	2,249	2,130	2,220	2,187	2,211	2,112	15	1,292	0	30,811	2.8
SUSSEX	17	1,959	1,947	1,812	1,731	1,801	1,694	1,688	1,613	1,611	1,615	1,534	1,523	1,492	51	1,302	0	23,390	2.1
UNION	1,040	4,825	5,140	4,824	4,801	4,489	4,602	4,507	4,333	4,238	4,653	4,533	4,171	3,968	1	3,630	0	63,755	5.9
WARREN	0	1,212	1,235	1,181	1,181	1,063	1,090	1,068	1,006	1,005	984	950	937	895	0	837	12	14,656	1.3
TOTAL	6,998	83,551	89,942	83,650	82,307	80,288	79,402	78,340	76,512	74,839	77,549	73,713	70,029	67,716	1,979	62,115	716	1,089,646	100.0
% OF STUDENTS ENROLLED BY GRADE	0.6	7.7	8.3	7.7	7.6	7.4	7.3	7.2	7.0	6.9	7.1	6.8	6.4	6.2	0.2	5.7	0.1	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE VII
ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE
OCTOBER 15, 1990

COUNTY	GRADE										SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF TOTAL STUDENTS ENROLLED IN COUNTY
	PRE-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
ATLANTIC	240	2,925	2,896	2,796	2,629	2,473	2,544	2,343	2,414	2,291	1,116	0	24,667	3.2
BERGEN	844	6,988	7,491	7,172	7,224	7,121	7,215	7,142	5,717	5,218	3,153	0	65,285	8.5
BURLINGTON	467	4,787	5,182	4,632	4,506	4,442	4,206	4,170	3,338	3,174	3,842	30	42,776	5.6
CAMDEN	1,002	6,523	7,294	6,543	6,292	6,077	5,727	5,843	4,631	4,535	4,314	142	58,923	7.7
CAPE MAY	0	1,136	1,167	1,063	1,073	970	992	901	926	809	604	35	9,676	1.3
CUMBERLAND	491	1,835	2,098	1,762	1,800	1,660	1,732	1,585	1,527	958	1,424	0	16,872	2.2
ESSEX	707	8,162	9,664	9,225	8,910	8,830	8,894	8,442	7,903	7,757	4,178	195	82,867	10.8
GLOUCESTER	65	3,047	3,287	2,839	2,952	2,858	2,801	2,902	2,032	1,744	1,896	0	26,423	3.5
HUDSON	538	5,068	5,529	5,196	5,279	5,022	5,009	4,961	4,867	4,248	2,988	0	48,705	6.4
HUNTERDON	0	1,368	1,406	1,289	1,274	1,268	1,218	1,209	1,081	1,109	426	0	11,648	1.5
MERCER	0	3,562	3,861	3,619	3,366	3,336	3,333	3,110	2,839	2,790	2,129	0	31,945	4.2
MIDDLESEX	331	6,645	6,766	6,526	6,345	6,090	6,013	5,868	5,714	4,918	3,396	109	58,721	7.7
MONMOUTH	444	6,259	6,718	6,230	6,202	5,910	5,891	5,946	5,727	5,759	2,967	0	58,053	7.6
MORRIS	191	4,229	4,485	4,297	4,223	4,353	4,262	4,397	4,139	4,145	2,036	0	40,757	5.3
OCEAN	89	4,950	5,048	4,690	4,431	4,571	4,419	4,476	3,846	3,794	2,471	0	42,785	5.6
PASSAIC	274	4,838	5,164	4,746	4,887	4,838	4,735	4,734	4,683	4,530	1,812	0	45,241	5.9
SALEM	142	884	931	868	875	819	892	847	658	675	597	0	8,188	1.1
SOMERSET	116	2,349	2,633	2,340	2,326	2,297	2,133	2,201	1,915	1,824	859	0	20,993	2.7
SUSSEX	17	1,959	1,947	1,812	1,731	1,801	1,694	1,688	1,457	1,455	914	0	16,475	2.2
UNION	1,040	4,825	5,140	4,824	4,801	4,489	4,602	4,507	3,917	3,513	2,610	0	44,268	5.8
WARREN	0	1,212	1,235	1,181	1,181	1,063	1,090	1,068	640	634	593	0	9,897	1.3
TOTAL	6,998	83,551	89,942	83,650	82,307	80,288	79,402	78,340	69,971	65,880	44,325	511	765,165	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	0.9	10.9	11.8	10.9	10.8	10.5	10.4	10.2	9.1	8.6	5.8	0.1	100.0	

TABLE VIII
SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY AND GRADE
OCTOBER 15, 1990

COUNTY	GRADE						POST GRADUATE	SPECIAL EDUCATION	UNGRADED	TOTAL	PERCENT OF TOTAL STUDENTS ENROLLED IN COUNTY
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
ATLANTIC	0	165	2,304	2,173	1,985	1,735	0	513	13	8,888	2.7
BERGEN	1,358	1,853	7,236	7,284	7,277	7,238	0	1,383	5	33,634	10.4
BURLINGTON	722	743	4,099	4,096	3,970	3,770	0	957	0	18,357	5.7
CAMDEN	806	796	5,439	4,816	4,550	4,519	49	1,785	0	22,760	7.0
CAPE MAY	52	42	903	858	780	769	0	212	0	3,616	1.1
CUMBERLAND	0	558	1,625	1,507	1,450	1,328	181	432	45	7,126	2.2
ESSEX	281	275	8,519	7,446	6,930	6,695	0	2,182	0	32,328	10.0
GLOUCESTER	677	831	2,634	2,462	2,242	2,128	0	825	0	11,799	3.6
HUDSON	0	130	5,306	4,478	3,671	3,521	0	1,240	65	18,411	5.7
HUNTERDON	58	61	1,102	1,103	1,004	1,125	21	204	0	4,678	1.4
MERCER	227	219	3,106	2,850	2,688	2,548	1	895	0	12,534	3.9
MIDDLESEX	255	872	6,105	6,001	5,951	5,694	1,657	1,527	10	28,072	8.7
MONMOUTH	63	54	5,842	5,798	5,591	5,304	0	860	45	23,557	7.3
MORRIS	132	187	4,235	4,351	4,474	4,526	2	395	0	18,302	5.6
OCEAN	493	494	4,304	4,160	3,986	3,958	0	1,088	0	18,483	5.7
PASSAIC	0	0	4,438	4,322	3,964	3,705	1	1,031	10	17,471	5.4
SALEM	145	121	880	804	674	686	0	176	0	3,486	1.1
SOMERSET	334	306	2,220	2,187	2,211	2,112	15	433	0	9,818	3.0
SUSSEX	156	156	1,615	1,534	1,523	1,492	51	388	0	6,915	2.1
UNION	416	725	4,653	4,533	4,171	3,968	1	1,020	0	19,487	6.0
WARREN	366	371	984	950	937	895	0	244	12	4,759	1.5
TOTAL	6,541	8,959	77,549	73,713	70,029	67,716	1,979	17,790	205	324,481	100.0
PERCENT OF STUDENTS ENROLLED BY GRADE	2.0	2.8	23.9	22.7	21.6	20.9	0.6	5.5	0.1	100.0	

TABLE IX
PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN
OCTOBER 15, 1990

COUNTY	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	% MINORITY OF TOTAL COUNTY ENROLLMENT*
	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT	STUDENTS ENROLLED	% OF TOTAL COUNTY ENROLLMENT		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	20,228	60.3	8,784	26.2	3,587	10.7	15	0.0	941	2.8	33,555	39.7
BERGEN	75,305	76.1	6,290	6.4	6,453	6.5	163	0.2	10,708	10.8	98,919	23.9
BURLINGTON	45,948	75.2	11,652	19.1	1,868	3.1	72	0.1	1,593	2.6	61,133	24.8
CAMDEN	51,153	62.6	19,020	23.3	8,781	10.8	107	0.1	2,622	3.2	81,683	37.4
CAPE MAY	11,545	86.9	1,293	9.7	336	2.5	20	0.2	98	0.7	13,292	13.1
CUMBERLAND	13,238	[illegible].2	6,023	25.1	4,457	18.6	130	0.5	150	0.6	23,998	44.8
ESSEX	36,265	31.5	58,412	50.7	16,939	14.7	65	0.1	3,514	3.1	115,195	68.5
GLOUCESTER	32,639	85.4	4,409	11.5	583	1.5	52	0.1	539	1.4	38,222	14.6
HUDSON	18,522	27.6	13,659	20.4	30,715	45.8	72	0.1	4,148	6.2	67,116	72.4
HUNTERDON	15,740	96.4	150	0.9	120	0.7	31	0.2	285	1.7	16,326	3.6
MERCER	26,607	59.8	12,127	27.3	3,426	7.7	22	0.0	2,297	5.2	44,479	40.2
MIDDLESEX	58,918	67.9	9,291	10.7	10,551	12.2	102	0.1	7,931	9.1	86,793	32.1
MONMOUTH	64,889	79.5	10,304	12.6	3,436	4.2	41	0.1	2,940	3.6	81,610	20.5
MORRIS	50,586	85.7	2,131	3.6	2,857	4.8	27	0.0	3,458	5.9	59,059	14.3
OCEAN	55,674	90.9	2,935	4.8	2,087	3.4	49	0.1	523	0.9	61,268	9.1
PASSAIC	29,893	47.7	12,361	19.7	18,281	29.2	197	0.3	1,980	3.2	62,712	52.3
SALEM	8,812	75.5	2,433	20.8	330	2.8	4	0.0	95	0.8	11,674	24.5
SOMERSET	24,559	79.7	2,866	9.3	1,525	4.9	21	0.1	1,840	6.0	30,811	20.3
SUSSEX	22,568	96.5	202	0.9	339	1.4	17	0.1	264	1.1	23,390	3.5
UNION	33,306	52.2	17,695	27.8	10,587	16.6	39	0.1	2,128	3.3	63,755	47.8
WARREN	13,952	95.2	302	2.1	252	1.7	5	0.0	145	1.0	14,656	4.8
TOTAL	710,347	65.2	202,339	18.6	127,510	11.7	1,251	0.1	48,199	4.4	1,089,646	34.8

* % COUNTY MINORITY ENROLLMENT = COLUMNS 4, 6, 8, AND 10 DIVIDED BY COLUMN 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/RM

TABLE X
PUBLIC SCHOOL ENROLLMENT BY GRADE, RACE AND SEX
OCTOBER 15, 1990

GRADE	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		ALL STUDENTS		
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
PRE - K	2,105	1,721	925	830	551	598	6	7	153	102	3,740	3,258	6,998
KINDERGARTEN	28,613	26,663	7,706	7,139	5,190	4,720	35	41	1,828	1,616	43,372	40,179	83,551
ONE	29,329	28,028	9,078	8,492	5,731	5,319	34	28	2,059	1,844	46,231	43,711	89,942
TWO	27,296	26,310	7,853	7,971	5,269	4,843	27	38	2,061	1,982	42,506	41,144	83,650
THREE	26,699	25,909	7,863	7,647	5,116	4,887	34	37	2,086	2,029	41,798	40,509	82,307
FOUR	26,280	25,502	7,442	7,507	4,923	4,732	39	42	2,002	1,819	40,686	39,602	80,288
FIVE	25,606	25,286	7,370	7,707	4,843	4,731	49	37	1,842	1,931	39,710	39,692	79,402
SIX	25,611	25,265	6,963	7,476	4,704	4,549	49	49	1,863	1,811	39,190	39,150	78,340
SEVEN	25,360	24,517	6,673	7,099	4,758	4,501	41	39	1,831	1,693	38,663	37,849	76,512
EIGHT	25,060	24,950	6,163	6,786	4,172	4,252	34	45	1,756	1,621	37,185	37,654	74,839
NINE	25,182	25,124	6,863	7,377	4,771	4,684	58	47	1,794	1,649	38,668	38,881	77,549
TEN	24,995	24,598	5,962	6,361	4,134	4,017	62	56	1,863	1,665	37,016	36,697	73,713
ELEVEN	24,852	24,502	5,028	5,520	3,364	3,308	52	53	1,686	1,664	34,982	35,047	70,029
TWELVE	24,527	24,202	4,672	5,402	2,814	2,952	46	52	1,542	1,507	33,601	34,115	67,716
POST-GRAD	647	755	72	281	57	98	3	2	22	42	801	1,178	1,979
SPECIAL ED.	23,704	10,849	12,428	5,569	5,998	2,642	76	32	522	295	42,728	19,387	62,115
UNGRADED	169	131	67	47	167	115	1	0	10	9	414	302	716
TOTAL	366,035	344,312	103,128	99,211	66,562	60,948	646	605	24,920	23,279	561,291	528,355	1,089,646

TABLE XI
PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND REASON
SEPTEMBER 1989 TO AUGUST 1990

COUNTY	PHYSICAL, MENTAL, SOCIAL OR EMOTIONAL DISABILITY	ADMINISTRATIVE EXCLUSION	DISSATISFIED WITH SCHOOL/ BEHAVIORAL/ ACADEMIC	ECONOMIC/ ENTERED EMPLOYMENT	MARRIED OR PREGNANT	REASON UNKNOWN	NEW RESIDENCE SCHOOL STATUS UNKNOWN	TOTAL DROPOUTS	1989 TOTAL ENROLLMENT	DROPOUTS AS A % OF TOTAL ENROLLMENT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	3	9	453	64	31	44	52	656	32,236	2.0
BERGEN	11	20	115	192	8	22	13	381	97,414	0.4
BURLINGTON	13	58	273	148	17	33	27	569	60,872	0.9
CAMDEN	34	172	481	198	39	128	145	1,197	80,185	1.5
CAPE MAY	11	14	80	18	11	18	14	166	12,843	1.3
CUMBERLAND	6	3	344	31	17	13	52	466	24,258	1.9
ESSEX	15	221	1,079	221	59	255	139	1,989	114,420	1.7
GLOUCESTER	8	28	175	74	17	90	13	405	37,618	1.1
HUDSON	8	43	307	546	32	459	107	1,502	65,436	2.3
HUNTERDON	9		52	23	3	4		91	16,308	0.6
MERCER	24	71	392	135	24	85	224	955	43,994	2.2
MIDDLESEX	15	108	380	120	14	57	57	751	84,754	0.9
MONMOUTH	23	19	456	130	12	30	35	705	81,015	0.9
MORRIS	24	3	220	69	7	9	1	333	59,328	0.6
OCEAN	15	79	454	176	10	46	30	810	60,703	1.3
PASSAIC	21	621	342	244	9	86	59	1,382	61,865	2.2
SALEM	5	51	78	14	11	7	3	169	11,892	1.4
SOMERSET	10		127	43	7	23	48	258	30,112	0.9
SUSSEX	7	1	94	29	3	7	2	143	23,108	0.6
UNION	21	95	449	137	20	18	38	778	62,995	1.2
WARREN	11	5	87	29	20	27	9	188	14,649	1.3
TOTAL	294	1,621	6,438	2,641	371	1,461	1,068	13,894	1,076,005	1.3
PERCENT OF TOTAL DROPOUTS	2.1	11.7	46.3	19.0	2.7	10.5	7.7			

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY, GRADE AND SEX
SEPTEMBER 1989 TO AUGUST 1990

COUNTY	GRADE									TOTAL	SEX			
											MALE		FEMALE	
	PRE-K THRU 6	7	8	9	10	11	12	SPECIAL EDUC.	UNGRADED		NUMBER	%	NUMBER	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
ATLANTIC	5	18	46	157	176	153	77	24		656	369	56.3	287	43.8
BERGEN	2	1	10	54	93	96	94	31		381	240	63.0	141	37.0
BURLINGTON	2	2	2	90	119	139	96	119		569	333	58.5	236	41.5
CAMDEN	32	22	53	275	262	254	194	105		1,197	669	55.9	528	44.1
CAPE MAY	1		1	30	36	52	29	17		166	90	54.2	76	45.8
CUMBERLAND	33	4	28	82	91	110	66	52		466	274	58.8	192	41.2
ESSEX	70	21	41	461	431	481	279	199	6	1,989	1,141	57.4	848	42.6
GLOUCESTER		3	7	69	105	95	59	67		405	239	59.0	166	41.0
HUDSON	51	17	23	562	373	265	167	34	10	1,502	846	56.3	656	43.7
HUNTERSON	1		1	4	14	23	43	5		91	47	51.6	44	48.4
MERCER		12	20	86	455	222	151	9		955	490	51.3	465	48.7
MIDDLESEX	9	11	5	88	198	193	175	67	5	751	454	60.5	297	39.5
MONMOUTH			4	150	172	187	149	43		705	416	59.0	289	41.0
MORRIS	1	1	4	33	57	103	119	15		333	188	56.5	145	43.5
OCEAN	2		1	128	200	182	217	79	1	810	472	58.3	338	41.7
PASSAIC		23	26	268	324	398	252	91		1,382	835	60.4	547	39.6
SALEM		1	3	28	31	47	49	10		169	87	51.5	82	48.5
SOMERSET			2	52	62	70	56	16		258	145	56.2	113	43.8
SUSSEX	1		2	14	25	34	38	29		143	78	54.5	65	45.5
UNION		5	18	209	173	158	138	77		778	482	62.0	296	38.0
WARREN		2	2	16	35	45	66	22		188	92	48.9	96	51.1
TOTAL	210	143	299	2,856	3,432	3,307	2,514	1,111	22	13,894	7,987	57.5	5,907	42.5
DROPOUTS AS A PERCENT OF TOTAL STATE ENROLLMENT IN EACH GRADE	0.0	0.2	0.4	3.7	4.7	4.7	3.6	1.9	2.9					

TABLE XIII
PUBLIC SCHOOL STUDENT DROPOUTS BY COUNTY AND RACIAL/ETHNIC ORIGIN
SEPTEMBER 1989 TO AUGUST 1990

COUNTY	WHITE NOT OF HISPANIC ORIGIN			BLACK NOT OF HISPANIC ORIGIN			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROPOUTS	PERCENT TOTAL STATE DROPOUTS	PERCENT OF 9 THRU 12 GRADE DROPOUTS	PERCENT OF MINORITY DROPOUTS
	NUMBER	PERCENT OF COUNTY		NUMBER	PERCENT OF COUNTY		NUMBER	PERCENT OF COUNTY		NUMBER	PERCENT OF COUNTY		NUMBER	PERCENT OF COUNTY					
		DROPOUT	ENROLLMENT		DROPOUT	ENROLLMENT		DROPOUT	ENROLLMENT		DROPOUT	ENROLLMENT		DROPOUT	ENROLLMENT				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
ATLANTIC	292	44.5	1.5	250	38.1	3.0	104	15.9	3.2				10	1.5	1.3	656	4.7	7.0	55.5
BERGEN	274	71.9	0.4	36	9.4	0.6	47	12.3	0.9	6	1.6	4.4	18	4.7	0.2	381	2.7	1.2	28.1
BURLINGTON	430	75.6	0.9	119	20.9	1.0	11	1.9	0.6	2	0.4	2.8	7	1.2	0.5	569	4.1	2.7	24.4
CAMDEN	638	53.3	1.3	364	30.4	2.0	189	15.8	2.3	1	0.1	1.8	5	0.4	0.2	1,197	8.6	5.1	46.7
CAPE MAY	141	84.9	1.3	16	9.6	1.2	9	5.4	3.3							166	1.2	4.7	15.1
CUMBERLAND	221	47.4	1.6	140	30.0	2.3	100	21.5	2.2	5	1.1	4.3				466	3.4	5.5	52.6
ESSEX	237	11.9	0.6	1,311	65.9	2.3	434	21.8	2.6				7	0.4	0.2	1,989	14.3	5.6	88.1
GLOUCESTER	314	77.5	1.0	79	19.5	1.8	11	2.7	2.0				1	0.2	0.2	405	2.9	3.3	22.5
HUDSON	366	24.4	2.0	519	34.6	3.8	546	36.4	1.9				71	4.7	1.8	1,502	10.8	8.1	75.6
HUNTERDON	88	96.7	0.6				1	1.1	0.9				2	2.2	0.7	91	0.7	1.8	3.3
MERCER	228	23.9	0.9	611	64.0	4.9	112	11.7	3.6	1	0.1	1.7	3	0.3	0.1	955	6.9	8.1	76.1
MIDDLESEX	382	50.9	0.7	122	16.2	1.4	229	30.5	2.3				18	2.4	0.2	751	5.4	2.8	49.1
MONMOUTH	469	66.5	0.7	175	24.8	1.8	52	7.4	1.6	1	0.1	1.4	8	1.1	0.3	705	5.1	2.9	33.5
MORRIS	260	78.1	0.5	34	10.2	1.6	29	8.7	1.1				10	3.0	0.3	333	2.4	1.7	21.9
OCEAN	649	80.1	1.2	94	11.6	3.2	65	8.0	3.4				2	0.2	0.5	810	5.8	4.3	19.9
PASSAIC	351	25.4	1.2	515	37.3	4.1	500	36.2	2.9	5	0.4	2.4	11	0.8	0.6	1,382	9.9	7.5	74.6
SALEM	102	60.4	1.1	62	36.7	2.5	5	3.0	1.6							169	1.2	5.0	39.6
SOMERSET	180	69.8	0.7	49	19.0	1.8	23	8.9	1.8				6	2.3	0.4	258	1.9	2.7	30.2
SUSSEX	131	91.6	0.6	6	4.2	3.5	5	3.5	1.7				1	0.7	0.4	143	1.0	1.8	8.4
UNION	207	26.6	0.6	374	48.1	2.1	190	24.4	1.9				7	0.9	0.3	778	5.6	3.9	73.4
WARREN	180	95.7	1.3	3	1.6	1.1	4	2.1	2.0				1	0.5	0.8	188	1.4	4.2	4.3
TOTAL	6,140	44.2	0.9	4,879	35.1	2.4	2,666	19.2	2.2	21	0.2	1.8	188	1.4	0.4	13,894	100.0	4.1	55.8

NEW JERSEY STATE DEPARTMENT OF EDUCATION/RM

TABLE XIV
FOLLOW-UP OF 1990 PUBLIC HIGH SCHOOL GRADUATES BY COUNTY AND STATUS
FALL 1990

COUNTY	STATUS OF HIGH SCHOOL GRADUATES								TOTAL HIGH SCHOOL GRADUATES	
	CONTINUING EDUCATION				NOT CONTINUING EDUCATION					
	COLLEGE OR UNIVERSITY	OTHER EDUCATION	TOTAL	PERCENT	EMPLOYED	OTHER	TOTAL	PERCENT	TOTAL	PERCENT OF TOTAL STATE GRADUATES
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	1,022	57	1,079	59.8	573	151	724	40.2	1,803	2.6
BERGEN	5,775	422	6,197	82.5	973	338	1,311	17.5	7,508	10.8
BURLINGTON	2,564	238	2,802	70.2	790	397	1,187	29.8	3,989	5.7
CAMDEN	2,976	276	3,252	70.3	924	447	1,371	29.7	4,623	6.6
CAPE MAY	446	30	476	65.8	202	45	247	34.2	723	1.0
CUMBERLAND	809	96	905	63.4	304	218	522	36.6	1,427	2.0
ESSEX	4,224	463	4,687	72.2	1,052	756	1,808	27.8	6,495	9.3
GLOUCESTER	1,516	90	1,606	66.0	533	294	827	34.0	2,433	3.5
HUDSON	2,043	452	2,495	68.4	798	357	1,155	31.6	3,650	5.2
HUNTERDON	801	35	836	73.3	243	62	305	26.7	1,141	1.6
MERCER	1,851	104	1,955	76.5	411	189	600	23.5	2,555	3.7
MIDDLESEX	4,009	316	4,325	73.3	1,206	373	1,579	26.7	5,904	8.5
MONMOUTH	4,060	256	4,316	78.0	853	365	1,218	22.0	5,534	7.9
MORRIS	3,863	140	4,003	84.2	540	212	752	15.8	4,755	6.8
OCEAN	2,632	272	2,904	73.4	758	295	1,053	26.6	3,957	5.7
PASSAIC	2,194	393	2,587	68.7	772	406	1,178	31.3	3,765	5.4
SALEM	375	21	396	55.5	219	99	318	44.5	714	1.0
SOMERSET	1,699	113	1,812	82.3	303	87	390	17.7	2,202	3.2
SUSSEX	1,033	76	1,109	71.3	342	105	447	28.7	1,556	2.2
UNION	2,791	250	3,041	74.4	824	222	1,046	25.6	4,087	5.9
WARREN	622	77	699	69.7	255	49	304	30.3	1,003	1.4
TOTAL	47,305	4,177	51,482	73.7	12,875	5,467	18,342	26.3	69,824	100.0

TABLE XV
FOLLOW-UP OF 1990 PUBLIC HIGH SCHOOL GRADUATES
BY COUNTY AND RACIAL/ETHNIC ORIGIN
FALL 1990

COUNTY	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% OF COUNTY MINORITY GRADUATES
	GRADUATES	% OF TOTAL COUNTY GRADUATES	GRADUATES	% OF TOTAL COUNTY GRADUATES	GRADUATES	% OF TOTAL COUNTY GRADUATES	GRADUATES	% OF TOTAL COUNTY GRADUATES	GRADUATES	% OF TOTAL COUNTY GRADUATES		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	1,267	70.3	372	20.6	119	6.6	4	0.2	41	2.3	1,803	29.7
BERGEN	6,194	82.5	399	5.3	312	4.2	5	0.1	598	8.0	7,508	17.5
BURLINGTON	3,091	77.5	716	17.9	93	2.3	5	0.1	84	2.1	3,989	22.5
CAMDEN	3,409	73.7	824	17.8	242	5.2	1		147	3.2	4,623	26.3
CAPE MAY	666	92.1	48	6.6	5	0.7			4	0.6	723	7.9
CUMBERLAND	903	63.3	295	20.7	199	13.9	14	1.0	16	1.1	1,427	36.7
ESSEX	2,993	46.1	2,630	40.5	651	10.0	7	0.1	214	3.3	6,495	53.9
GLOUCESTER	2,109	86.7	263	10.8	35	1.4			26	1.1	2,433	13.3
HUDSON	1,347	36.9	586	16.1	1,455	39.9	1		261	7.2	3,650	63.1
HUNTERDON	1,108	97.1	11	1.0	6	0.5			16	1.4	1,141	2.9
MERCER	1,784	69.8	539	21.1	123	4.8			109	4.3	2,555	30.2
MIDDLESEX	4,408	74.7	536	9.1	483	8.2	2		475	8.0	5,904	25.3
MONMOUTH	4,725	85.4	514	9.3	138	2.5	4	0.1	153	2.8	5,534	14.6
MORRIS	4,244	89.3	156	3.3	144	3.0			211	4.4	4,755	10.7
OCEAN	3,647	92.2	163	4.1	103	2.6	7	0.2	37	0.9	3,957	7.8
PASSAIC	2,339	62.1	638	16.9	664	17.6	1		123	3.3	3,765	37.9
SALEM	580	81.2	114	16.0	16	2.2			4	0.6	714	18.8
SOMERSET	1,861	84.5	188	8.5	63	2.9	1		89	4.0	2,202	15.5
SUSSEX	1,521	97.8	9	0.6	18	1.2			8	0.5	1,556	2.2
UNION	2,475	60.6	981	24.0	504	12.3	1		126	3.1	4,087	39.4
WARREN	957	95.4	23	2.3	15	1.5	3	0.3	5	0.5	1,003	4.6
TOTAL	51,628	73.9	10,005	14.3	5,388	7.7	56	0.1	2,747	3.9	69,824	26.1

TABLE XVI
FOLLOW-UP OF 1990 PUBLIC HIGH SCHOOL GRADUATES AT COLLEGES OR UNIVERSITIES BY COUNTY AND RACIAL/ETHNIC ORIGIN
FALL 1990

COUNTY	RACIAL/ETHNIC ORIGIN OF GRADUATES AT COLLEGES OR UNIVERSITIES					TOTALS		
	WHITE *NOT OF HISPANIC ORIGIN*	BLACK *NOT OF HISPANIC ORIGIN*	HISPANIC	AMER.INDIAN/ ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	GRADUATES AT COLLEGE OR UNIVERSITIES	IN-STATE	OUT-OF-STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
ATLANTIC	793	142	51	1	35	1,022	654	368
BERGEN	4,759	279	200	2	535	5,775	2,693	3,082
BURLINGTON	2,037	408	48	2	69	2,564	1,474	1,090
CAMDEN	2,288	447	104		137	2,976	1,875	1,101
CAPE MAY	418	20	4		4	446	232	214
CUMBERLAND	586	123	78	8	14	809	551	258
ESSEX	2,307	1,439	287	4	187	4,224	2,662	1,562
GLOUCESTER	1,317	158	19		22	1,516	1,043	473
HUDSON	739	301	794		209	2,043	1,711	332
HUNTERDON	777	4	4		16	801	331	470
MERCER	1,392	282	71		106	1,851	1,013	838
MIDDLESEX	2,995	326	244	2	442	4,009	2,715	1,294
MONMOUTH	3,525	303	89	3	140	4,060	2,166	1,894
MORRIS	3,468	106	87		202	3,863	1,792	2,071
OCEAN	2,426	99	68	7	32	2,632	1,886	746
PASSAIC	1,493	268	327		106	2,194	1,533	661
SALEM	322	45	5		3	375	200	175
SOMERSET	1,463	118	35	1	82	1,699	797	902
SUSSEX	1,009	7	12		5	1,033	529	504
UNION	1,847	559	274		111	2,791	1,645	1,146
WARREN	584	19	12	3	4	622	251	371
TOTAL	36,545	5,453	2,813	33	2,461	47,305	27,753	19,552
PERCENT OF TOTAL GRADUATES AT COLLEGES OR UNIVERSITIES	77.3	11.5	5.9	0.1	5.2	100.0	58.7	41.3

SECTION THREE

CERTIFICATED STAFF INFORMATION

CERTIFICATED STAFF INFORMATION

This section contains 20 tables which show the status of the certificated staff employed full and part-time in New Jersey. For this report, the certificated staff is divided into three categories that define the major assignments or positions in education. The categories are: administrators/supervisors, classroom teachers, and educational support services personnel. The tables report the staff in these categories by location of assignment (system-wide or central office, elementary and secondary), sex, racial/ethnicity, age, experience, level of academic preparation, and mobility (entering and leaving).

TABLE XVII: FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND MAJOR ASSIGNMENT CATEGORY. This is the basic table in this series. On October 15, 1990, 100,016 full-time certificated staff members were employed in New Jersey public schools. This was 581 more than were reported on September 29, 1989. Between 1989 and 1990, the number of administrators and supervisors increased by 62, the number of classroom teachers increased by 289 and the number of educational support service personnel increased by 230.

The number of part-time certificated staff increased by 94 from 3,894 in 1989 to 3,988 in 1990. Of the part-time certificated staff, 67.8 percent or 2,704 were classroom teachers, 31.2 percent or 1,246 were educational support service personnel and 38 or 1.0 percent were administrators/supervisors.

TABLE XVIII: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED SYSTEM-WIDE BY COUNTY AND MAJOR ASSIGNMENT CATEGORY. Certificated staff in this category refers to those individuals who are employed in the district central office and/or are itinerant with assignments that cover two or more schools. Of the 100,016 full-time certificated staff, 11,252 or 11.3 percent were reported in system-wide positions and of these positions, the highest percentage, 38.9 percent or 4,375, were in the classroom teacher category. The second highest percentage, 35.0 percent or 3,936 were reported in the category educational support services personnel and the remaining 26.1 percent or 2,941 were administrators/supervisors.

Of the 998 part-time certificated staff in system wide positions, 46.6 percent or 445 were in classroom teacher positions and 53.7 percent or 536 were support services personnel with the remainder, 1.7 percent, in administration/supervision.

TABLE XIX: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY. This table shows that 56.4 percent or 56,373 of the total 100,016 full-time certificated staff and 59.3 percent or 2,363 of the total 3,988 part-time certificated staff are assigned to the elementary schools. The 2,768 full-time administrators/supervisors reported in elementary school positions represent 31.8 percent of the total 8,706 administrators/ supervisors; of the 79,886 reported classroom teachers, 61.8 percent or 49,402 were elementary teachers; and 36.8 percent or 4,203 of the 11,424 full- time certificated educational support services personnel worked in elementary schools.

Of the total full-time certificated elementary staff, 4.9 percent are administrators/supervisors, 87.6 percent are classroom teachers and 7.5 percent are educational support services personnel.

The total number of full-time certificated elementary staff increased for the seventh year. From 1989 to 1990 there was an overall increase of 1,489 in the total staff. The largest increase, 1,118, occurred in the classroom teacher category and was followed by an increase of 307 in the educational support services personnel category. The number of staff in the administration/supervisory category increased by 64 from 2,704 in 1989 to 2,768 in 1990. Part-time elementary certificated staff increased from 2,258 in 1989 to 2,363 in 1990.

TABLE XX: FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY. This table shows that 32.4 percent or 32,391 of the total full-time certificated staff and 15.7 percent or 627 of the total part-time certificated staff are employed in the secondary schools. Of the 32,391 full-time certificated staff, 9.3 percent or 2,997 were administrators/supervisors. The 26,109 classroom teachers represent 80.6 percent of the full-time certificated secondary staff and the 3,285 educational support services personnel represent 10.1 percent. The 26,109 classroom teachers were a decrease of 854 from the 26,963 reported in 1989 and the 3,285 educational support services personnel were a decrease of 38 from the 3,323 reported in 1989.

The number of part-time certificated staff in secondary schools decreased in administrators/supervisors and classroom teacher positions. Classroom teachers decreased by 31 from 568 to 537 in 1990; and administrators/supervisors decreased by one, from seven in 1989 to six in 1990.

TABLE XXI: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, SEX AND DEGREE. This is the first of three tables which show the sex and academic degree of the full-time certificated staff in the public schools by major position assignment.

Approximately 68.5 percent or 5,965 of the administrators/supervisors are male and 31.5 percent or 2,741 are female. Between 1986-87 and 1990-91 the number of female administrators/supervisors increased from 1,791 to 2,741, an increase of 950 or 53.0 percent. The number of males in administrator and supervisor positions in this period increased by 253 from 5,712 to 5,965.

The degree status of administrators and supervisors improved between 1986-87 and 1989-90. The number of no degrees reported in 1986-87 was 23 while in 1990-91 it was 15, a decrease of 8 or 34.8 percent. Administrators and supervisors holding bachelor's degrees increased by 94; from 269 in 1986-87 to 363 in 1990-91 and the number holding the master's degree increased from 6,317 to 7,276. There was an increase of 18.3 percent from 854 to 1,010 in the number holding the doctorate degree in the five-year period.

TABLE XXII: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, SEX AND DEGREE. This table shows the status of classroom teachers and follows a trend similar to that reported for administrators and supervisors. In this category, 71.5 percent or 57,156 of the 79,886 reported full-time classroom

teachers are female and 28.5 percent are male. Between 1986-87 and 1990-91, male classroom teachers decreased by 1,161 and female classroom teachers increased by 5,489. Thus the percentage of females in this period increased from 68.4 percent of the total in 1986 to 71.5 percent in 1990 and the percentage of males decreased from 31.6 percent to 28.5 percent. When the sex composition of the total 1990-91 full-time certificated staff reported is compared with 1986, the male classroom teacher's category shows a decrease. In 1986, male classroom teachers represented 24.8 percent of the total 96,348 reported full-time certificated staff. In 1990, male classroom teachers represented 22.7 percent of the total 100,016 full-time certificated staff.

The degree status of classroom teachers was relatively unchanged between 1986-87 and 1990-91. The percentage of full-time certificated classroom teachers holding bachelor's degrees in 1986-87 was 62.8 percent and 62.5 percent in 1990-91. The percentages holding the master's degrees were 35.5 percent in 1986 and 36.1 percent in 1990 and the percentages with doctorates were 0.6 percent in 1986 and 0.6 percent in 1990.

TABLE XXIII: **FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, SEX AND DEGREE.** This table shows the status of the full-time certificated educational support services personnel.

Of the 11,424 reported educational support services personnel, 8,817 or 77.2 percent are female and 22.8 percent male. The percentage of males decreased 1.8 percent from 24.6 percent of the educational support services personnel in 1986 to the 22.8 percent in 1990.

The degree status of the full-time certificated educational support services personnel shows decreases in the percentages of none and bachelors degrees. There was a decrease of 0.7 percent from the 1.5 percent no degrees reported in 1986 to 0.8 percent in 1990. The percentage of full-time certificated educational support services personnel holding bachelor's degrees decreased from 34.4 percent in 1986 to 27.0 percent in 1990. The percentage holding master's degrees increased from 60.7 percent in 1986 to 68.4 percent in 1990 and the number holding doctorates increased from 2.9 percent in 1986 to 3.1 percent in 1990.

TABLE XXIV: **FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND RACIAL/ETHNIC ORIGIN.** This is the first of three tables showing the racial/ethnic distribution of full-time certificated staff. Of the administrators and supervisors serving full-time, 7,601 (87.3 percent) were white, 926 (10.6 percent) were black and 157 (1.8 percent) were Hispanic. The number of minority staff members in administrator/supervisor positions continued to increase with the number of black administrators/supervisors increasing from 736 in 1986 to 926 in 1990 and Hispanic from 89 in 1986 to 157 in 1990.

TABLE XXV: **FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND RACIAL/ETHNIC ORIGIN.** Of the 79,886 reported classroom teachers, 70,204 (87.9 percent) were white; 7,631 (9.6 percent) were black; 1,676 (2.1 percent) were Hispanic; and 375 (0.4 percent) were American Indian/Alaskan Native, Asian or Pacific Islander. Between 1986-87 and 1990-91, the percentages of white, black, Hispanic, American Indian/Alaskan Native and Asian/Pacific Islander in the teaching staff showed relatively minor changes.

TABLE XXVI: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND RACIAL/ETHNIC ORIGIN. Of the 11,424 reported educational support services staff, 10,040 (87.9 percent) were white; 1,148 (10.0 percent) were black; 189 (1.7 percentpercent) were Hispanic; and 47 (0.4 percent) were American Indian/Alaskan Native Asian or Pacific Islander. Between 1986-87 and 1990-91, there was a decrease in the percentage of white, an increase in the percentage black, and no change in Hispanic and American Indian/Alaskan Native or Asian/Pacific Islander students.

TABLE XXVII: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND AGE DISTRIBUTION. This is the first of three tables showing the distribution of the full-time certificated staff by position and age. The administrators/supervisors 48.8 years median age in 1990-91 is the highest of the three reported classifications and is an increase of 0.2 years over the median age of 48.6 that was reported in 1986. Of the 8,706 administrators/ supervisors, 67.7 percent or 5,896 are between the ages of 42 and 57 years and 16.9 percent or 1,470 are younger than 42-years-old.

TABLE XXVIII: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND AGE DISTRIBUTION. As the administrators and supervisors group represented the oldest of the three position assignments, the classroom teachers represent the youngest with a median age of 43.8 years. Of the 79,886 full-time certificated classroom teachers, 48,518 or 60.7 percent are between the ages of 34 and 49 years. There are 6,354 or 8.0 percent who are 58 years and over. The classroom teachers median age increased by 4.2 years from the 1986 median of 39.6 to 43.8 years in 1990.

TABLE XXIX: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND AGE DISTRIBUTION. The median age of the full-time certificated educational support services personnel was 46.9 years. In this category of 11,424 full-time certificated staff, 3,372 or 29.5 percent are between 18 and 41 years of age and 6,328 or 55.4 percent are between the ages of 42 and 57. Educational support services personnel median age increased by 1.7 years from 1986 when the median age was 45.2 years.

When the total age distribution data are viewed, Bergen, Morris and Union counties have the oldest staffs in terms of median years and the youngest staffs would appear to be in Cape May, Gloucester and Warren counties.

TABLE XXX: FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION. This is the first of three tables which show the distribution of the full-time certificated staff by position and total years of educational experience.

The increasing degree status and median age for the administrators/supervisors full-time certificated staff is reflected in years of experience.

The median year of experience in education for the administrators/supervisors in 1990 was 23.7 years--an increase of 0.8 years from the median of 22.9 years in 1986. Of the 8,706 full-time certificated staff in this category 5,811 or 66.7 percent fell between the range of 15 and 29 years of educational experience. Of the total administrators/supervisors, 304 or 3.5 percent had fewer than 10 years of experience.

The administrators/supervisors category has the highest median age, the highest percentage of higher degrees held and more years of experience in education than either the classroom teachers or the educational support services personnel.

TABLE XXXI: FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION. The teachers' median years of experience have increased from 1986 by 2.9 years to 15.9 years in 1990. Of the 79,886 full-time certificated classroom teachers, 14.1 percent or 11,230 had fewer than 5 years of experience and 2.2 percent or 1,737 were in their first year. 5.3 percent or 4,272 had more than 29 years of experience. The data show that the median age of teachers has increased. They hold higher degrees and have more experience.

TABLE XXXII: FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION. The full-time certificated staff median years of experience increased by 1.8 years from the median of 14.9 years in 1986 to 16.7 in 1990. Of the 11,424 full-time certificated educational support services personnel, 1,269 or 11.1 percent had fewer than 5 years of experience and 780 or 6.8 percent had more than 29 years of experience.

TABLE XXXIII: FULL-TIME CERTIFICATED PERSONNEL ENTERING AND LEAVING NEW JERSEY PUBLIC SCHOOLS BY COUNTY AND ASSIGNMENT CATEGORY. The table summarizes the mobility of the full-time certificated staff into and out of the public school districts of New Jersey. It is a count of certificated individuals who were reported in a position in a district on September 30, 1989 but were not in that district on October 15, 1990 (leaving). Entering is the count of those individuals who were not reported in a district on September 30, 1989 but held a position in that district on October 15, 1990. Twenty-one reasons have been coded for entering and for leaving to provide users with data to study the supply and demand of certificated staff in the public schools of New Jersey.

The statewide data show more certificated staff entering than leaving. In the 1990-91 school year, the entering rate was 8.3 percent (approximately 8 full-time certificated staff per 100 employed). The statewide leaving rate was 7.6 percent (approximately 7 full-time certificated staff per 100 employed).

The entering rate exceeded the leaving rate in 20 counties in 1987-88, in 19 counties in 1988-89 and in 14 counties in 1989-90. In 1990-91, the entering rate was greater in 14 counties and equal to the leaving rate in 1 county.

TABLE XXXIV: NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT FOR SCHOOL YEAR 1990-91. Of the 79,886 full-time classroom teachers employed, 36.3 percent reported teaching in an elementary assignment and 63.7 percent reported teaching in a specific subject area assignment.

Of the 63.7 percent or 50,885 teachers in subject area assignments, 38,596 or 75.8 percent were employed in the following six fields:

1. English..... 19.6%
2. Special Education..... 18.9%
3. Mathematics..... 11.8%
4. Health & Physical Education.... 10.9%
5. Science..... 7.4%
6. Social Studies..... 7.2%

Approximately 19.6 percent were divided among: music (5.2), art (4.0), foreign languages (3.9), industrial arts (3.3), and business (3.2).

TABLE XXXV: NUMBER OF FULL-TIME BEGINNING AND RE-ENTERING CLASSROOM TEACHERS EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT FOR SCHOOL YEAR 1990-91. Of the 6,510 reported entering teachers, 63.2 percent or 4,112 were either beginning or "reentering" (returning to the classroom after leaves of absences or other employment) teachers. Of these 4,112 teachers, approximately 82.5 percent or 3,392 were either elementary (36.1 percent) or teachers in the following fields.

1. Special Education..... 19.8%
2. English..... 10.9%
3. Mathematics.....5.7%
4. Health & Physical Education.....5.2%
5. Music..... 4.8%

The remainder of these teachers were distributed among the disciplines as follows:

1. 10.2 percent were divided among art, science and social studies.
2. 4.4 percent were divided between foreign languages and vocational.
3. 2.9 percent were divided among business, home economics and industrial arts.

TABLE XXXVI: NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS BY COUNTY AND MAJOR ASSIGNMENT DURING SCHOOL YEAR 1989-90. There were 3,630 teachers or 68.0 percent of the reported 5,336 leaving teachers who left classroom duties during the 1989-90 school year.

Approximately 81.9 percent of these 3,630 classroom teachers were either elementary (32.4 percent) or teachers from the following fields:

1. Special Education..... 14.4%
2. English..... 12.7%
3. Mathematics..... 6.7%
4. Health & Physical Education.... 6.6%
5. Science..... 5.2%
6. Music..... 3.9%

The remaining 18.1 percent of these teachers were divided among social studies (3.9), vocational (2.9), foreign languages (2.7), industrial arts (2.5), business (2.5), art (1.8), and home economics (1.8).

COMPARISON OF CERTIFICATED STAFF MOBILITY 1988-89 AND 1990-91*

CATEGORY	1988-89	1989-90	1990-91
ADMINISTRATORS/SUPERVISORS			
Entering	512	524	487
Leaving	630	720	711
CLASSROOM TEACHERS			
Entering	7,722	6,994	6,510
Leaving	5,604	5,736	5,336
EDUCATIONAL SUPPORT SERVICES			
Entering	1,318	1,319	1,31.
Leaving	1,780	1,733	1,570
TOTAL CERTIFICATED STAFF			
Entering	9,552	8,837	8,309
Leaving	8,014	8,189	7,617

*These data represent the certificated staff who were employed in a school district (entering) and the the certificated staff whose employment terminated in a school district (leaving) during the school year preceding the reported year of date.

TABLE XVII
FULL-TIME AND PART-TIME CERTIFICATED STAFF EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND MAJOR ASSIGNMENT CATEGORY OCTOBER 15, 1990

COUNTY	CERTIFICATED STAFF						TOTAL		PERCENT OF TOTAL CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICE PERSONNEL					
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	278	1	2,451	40	321	23	3,050	64	3.0	1.6
BERGEN	989	5	7,578	444	1,087	161	9,654	610	9.7	15.3
BURLINGTON	440	4	4,195	137	620	94	5,255	235	5.3	5.9
CAMDEN	635	6	5,610	140	787	83	7,032	229	7.0	5.7
CAPE MAY	118		1,092	34	157	29	1,367	63	1.4	1.6
CUMBERLAND	156	1	1,679	33	206	12	2,041	46	2.0	1.2
ESSEX	1,032		8,488	116	1,240	52	10,760	168	10.8	4.2
GLOUCESTER	269	2	2,696	91	370	46	3,335	139	3.3	3.5
HUDSON	503		4,881	21	617	12	6,001	33	6.0	0.8
HUNTERDON	131	1	1,186	114	153	75	1,470	190	1.5	4.8
MERCER	356	3	3,298	135	566	78	4,220	216	4.2	5.4
MIDDLESEX	624	1	6,436	188	954	55	8,014	244	8.0	6.1
MONMOUTH	619	1	6,032	299	843	109	7,494	409	7.5	10.3
MORRIS	522	5	4,626	245	700	110	5,848	360	5.8	9.0
OCEAN	400		4,249	119	624	46	5,273	165	5.3	4.1
PASSAIC	438	3	4,636	106	664	30	5,738	139	5.7	3.5
SALEM	94		870	22	98	43	1,062	65	1.1	1.6
SOMERSET	279		2,406	139	376	31	3,061	170	3.1	4.3
SUSSEX	161		1,666	99	236	42	2,063	141	2.1	3.5
UNION	538	1	4,749	104	665	45	5,952	150	6.0	3.8
WARREN	124	4	1,062	78	140	70	1,326	152	1.3	3.8
TOTAL	8,706	38	79,886	2,704	11,424	1,246	100,016	3,988	100.0	100.0
PERCENT	8.7	1.0	79.9	67.8	11.4	31.2				

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TABLE XVIII
FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED SYSTEM-WIDE BY COUNTY AND MAJOR ASSIGNMENT CATEGORY
OCTOBER 15, 1990

COUNTY	MAJOR SYSTEM-WIDE ASSIGNMENT CATEGORY						TOTAL SYSTEM-WIDE CERTIFICATED STAFF		PERCENT OF TOTAL SYSTEM-WIDE CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL					
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	107		127	7	146	10	380	17	3.4	1.7
BERGEN	328	2	615	62	434	81	1,377	145	12.2	14.5
BURLINGTON	149	3	178	32	169	44	496	79	4.4	7.9
CAMDEN	226	3	269	33	236	30	731	66	6.5	6.6
CAPE MAY	42		15	1	69	8	126	9	1.1	0.9
CUMBERLAND	49		68	2	77	7	194	9	1.7	0.9
ESSEX	337		611	29	564	25	1,512	54	13.4	5.4
GLOUCESTER	84		157	15	136	24	377	39	3.4	3.9
HUDSON	180		223	5	160	2	563	7	5.0	0.7
HUNTERDON	27		34	7	22	17	83	24	0.7	2.4
MERCER	144	3	181	32	194	50	519	85	4.6	8.5
MIDDLESEX	228	1	417	24	349	24	994	49	8.8	4.9
MONMOUTH	202		267	53	285	60	754	113	6.7	11.3
MORRIS	179		266	40	218	53	663	93	5.9	9.3
OCEAN	139		143	6	140	8	422	14	3.8	1.4
PASSAIC	126	2	182	20	201	13	509	35	4.5	3.5
SALEM	36		50	4	32	8	118	12	1.0	1.2
SOMERSET	109		140	18	114	15	363	33	3.2	3.3
SUSSEX	28		29	5	41	9	98	14	0.9	1.4
UNION	198	1	364	38	309	25	871	64	7.7	6.4
WARREN	23	2	39	12	40	23	102	37	0.9	3.7
TOTAL	2,941	17	4,375	445	3,936	536	11,252	998	100.0	100.0
PERCENT OF STATE-WIDE CERTIFIED STAFF	26.1	1.7	38.9	44.6	35.0	53.7	100.0	100.0		

TABLE XIX
FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO ELEMENTARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY
OCTOBER 15, 1990

COUNTY	MAJOR ELEMENTARY SCHOOL ASSIGNMENT CATEGORY						TOTAL ELEMENTARY CERTIFICATED STAFF		PERCENT OF TOTAL ELEMENTARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL					
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	79	1	1,611	26	81	12	1,771	39	3.1	1.7
BERGEN	266	1	4,259	250	328	66	4,853	317	8.6	13.4
BURLINGTON	141	1	2,609	93	286	49	3,036	143	5.4	6.1
CAMDEN	206	2	3,563	79	320	48	4,089	129	7.3	5.5
CAPE MAY	39		737	27	49	19	825	46	1.5	1.9
CUMBERLAND	53		1,056	25	69	5	1,178	30	2.1	1.3
ESSEX	363		5,304	69	361	25	6,028	94	10.7	4.0
GLOUCESTER	91	2	1,572	70	128	19	1,791	91	3.2	3.9
HUDSON	171		3,117	10	264	10	3,552	20	6.3	0.8
HUNTERDON	51	1	797	86	73	50	921	137	1.6	5.8
MERCER	115		2,096	75	226	21	2,437	96	4.3	4.1
MIDDLESEX	175		3,765	123	321	25	4,261	148	7.6	6.3
MONMOUTH	197	1	3,902	191	323	43	4,422	235	7.8	9.9
MORRIS	149	4	2,846	163	291	49	3,286	216	5.8	9.1
OCEAN	148		2,600	91	305	37	3,053	128	5.4	5.4
PASSAIC	153	1	3,007	63	249	9	3,409	73	6.0	3.1
SALEM	28		558	17	37	35	623	52	1.1	2.2
SOMERSET	72		1,431	90	150	12	1,653	102	2.9	4.3
SUSSEX	59		1,072	76	116	30	1,247	106	2.2	4.5
UNION	166		2,851	49	169	17	3,186	66	5.7	2.8
WARREN	46	1	649	49	57	45	752	95	1.3	4.0
TOTAL	2,768	15	49,402	1,722	4,203	626	56,373	2,363	100.0	100.0
PERCENT OF ELEMENTARY CERTIFICATED STAFF	4.9	0.6	87.6	72.9	7.5	26.5	100.0	100.0		

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TABLE XX
FULL-TIME AND PART-TIME CERTIFICATED STAFF ASSIGNED TO SECONDARY SCHOOLS BY COUNTY AND MAJOR ASSIGNMENT CATEGORY
OCTOBER 15, 1990

COUNTY	MAJOR SECONDARY SCHOOL ASSIGNMENT CATEGORY						TOTAL SECONDARY CERTIFICATED STAFF		PERCENT OF TOTAL SECONDARY CERTIFICATED STAFF	
	ADMINISTRATORS AND SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES PERSONNEL					
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	92		713	7	94	1	899	8	2.8	1.3
BERGEN	395	2	2,704	132	325	14	3,424	148	10.6	23.6
BURLINGTON	150		1,408	12	165	1	1,723	13	5.3	2.1
CAMDEN	203	1	1,778	28	231	5	2,212	34	6.8	5.4
CAPE MAY	37		340	6	39	2	416	8	1.3	1.3
CUMBERLAND	54	1	555	6	60		669	7	2.1	1.1
ESSEX	332		2,573	18	315	2	3,220	20	9.9	3.2
GLOUCESTER	94		967	6	106	3	1,167	9	3.6	1.4
HUDSON	152		1,541	6	193		1,886	6	5.8	1.0
HUNTERDON	53		355	21	58	8	466	29	1.4	4.6
MERCER	97		1,021	28	146	7	1,264	35	3.9	5.6
MIDDLESEX	221		2,254	41	284	6	2,759	47	8.5	7.5
MONMOUTH	220		1,863	55	235	6	2,318	61	7.2	9.7
MORRIS	194	1	1,514	42	191	8	1,899	51	5.9	8.1
OCEAN	113		1,506	22	179	1	1,798	23	5.6	3.7
PASSAIC	159		1,447	23	214	8	1,820	31	5.6	4.9
SALEM	30		262	1	29		321	1	1.0	0.2
SOMERSET	98		835	31	112	4	1,045	35	3.2	5.6
SUSSEX	74		565	18	79	3	718	21	2.2	3.3
UNION	174		1,534	17	187	3	1,895	20	5.9	3.2
WARREN	55	1	374	17	43	2	472	20	1.5	3.2
TOTAL	2,997	6	26,109	537	3,285	84	32,391	627	100.0	100.0
PERCENT OF SECONDARY CERTIFICATED STAFF	9.3	1.0	80.6	85.6	10.1	13.4	100.0	100.0		

TABLE XXI
FULL-TIME ADMINISTRATORS AND SUPERVISORS
EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, SEX AND DEGREE
OCTOBER 15, 1990

COUNTY	SEX				DEGREE					TOTAL
	MALE		FEMALE							
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	197	70.9	81	29.1		22	222	32	2	278
BERGEN	731	73.9	258	26.1	3	28	806	144	8	989
BURLINGTON	319	72.5	121	27.5	1	21	364	53	1	440
CAMDEN	420	66.1	215	33.9	2	48	529	55	1	635
CAPE MAY	90	76.3	28	23.7		11	94	12	1	118
CUMBERLAND	101	64.7	55	35.3	1	5	134	16		156
ESSEX	607	58.8	425	41.2	1	46	852	130	3	1,032
GLOUCESTER	198	73.6	71	26.4		11	236	21	1	269
HUDSON	321	63.8	182	36.2	1	22	445	33	2	503
HUNTERDON	93	71.0	38	29.0		6	100	23	2	131
MERCER	226	63.5	130	36.5		26	289	41		356
MIDDLESEX	433	69.4	191	30.6		12	511	92	9	624
MONMOUTH	433	70.0	186	30.0	3	23	522	69	2	619
MORRIS	377	72.2	145	27.8	2	15	438	66	1	522
OCEAN	291	72.8	109	27.3		14	360	25	1	400
PASSAIC	288	65.8	150	34.2	1	16	382	37	2	438
SALEM	69	73.4	25	26.6			81	13		94
SOMERSET	198	71.0	81	29.0		10	211	56	2	279
SUSSEX	121	75.2	40	24.8		5	137	19		161
UNION	356	66.2	182	33.8		15	457	63	3	538
WARREN	96	77.4	28	22.6		7	106	10	1	124
TOTAL	5,965	68.5	2,741	31.5	15	363	7,276	1,010	42	8,706
				PERCENT	0.2	4.1	83.6	11.6	0.5	

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TABLE XXII
FULL-TIME CLASSROOM TEACHERS
EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, SEX AND DEGREE
OCTOBER 15, 1990

COUNTY	SEX				DEGREE					TOTAL
	MALE		FEMALE							
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	667	27.2	1,784	72.8	21	1,962	458	9	1	2,451
BERGEN	2,328	30.7	5,250	69.3	39	3,409	4,059	65	6	7,578
BURLINGTON	1,248	29.7	2,947	70.3	32	2,959	1,189	11	4	4,195
CAMDEN	1,591	28.4	4,019	71.6	59	4,124	1,375	37	15	5,610
CAPE MAY	334	30.6	758	69.4	18	830	239	2	3	1,092
CUMBERLAND	443	26.4	1,236	73.6	21	1,337	309	8	4	1,679
ESSEX	2,399	28.3	6,089	71.7	29	5,137	3,211	97	14	8,488
GLOUCESTER	774	28.7	1,922	71.3	19	2,106	556	10	5	2,696
HUDSON	1,357	27.8	3,524	72.2	42	3,036	1,782	12	9	4,881
HUNTERDON	334	28.2	852	71.8	4	712	461	8	1	1,186
MERCER	842	25.5	2,456	74.5	25	2,105	1,140	24	4	3,298
MIDDLESEX	1,838	28.6	4,598	71.4	71	3,672	2,640	46	7	6,436
MONMOUTH	1,581	26.2	4,451	73.8	35	3,734	2,233	24	6	6,032
MORRIS	1,354	29.3	3,272	70.7	20	2,586	2,001	16	3	4,626
OCEAN	1,237	29.1	3,012	70.9	40	2,894	1,297	11	7	4,249
PASSAIC	1,221	26.3	3,415	73.7	24	2,904	1,674	26	8	4,636
SALEM	251	28.9	619	71.1	11	701	155	2	1	870
SOMERSET	712	29.6	1,694	70.4	4	1,431	958	13		2,406
SUSSEX	534	32.1	1,132	67.9	8	1,013	638	4	3	1,666
UNION	1,338	28.2	3,411	71.8	37	2,580	2,104	26	2	4,749
WARREN	347	32.7	715	67.3	8	721	329	2	2	1,062
TOTAL	22,730	28.5	57,156	71.5	567	49,953	28,808	453	105	79,886
				PERCENT	0.7	62.5	36.1	0.6	0.1	

TABLE XXIII
FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL
EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY, SEX AND DEGREE
OCTOBER 15, 1990

COUNTY	SEX				DEGREE					TOTAL
	MALE		FEMALE							
	NUMBER	PERCENT	NUMBER	PERCENT	NONE	BACHELORS	MASTERS	DOCTORS	OTHER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	84	26.2	237	73.8	2	86	217	12	4	321
BERGEN	238	21.9	849	78.1	3	214	809	55	6	1,087
BURLINGTON	105	16.9	515	83.1	3	204	402	8	3	620
CAMDEN	215	27.3	572	72.7	7	220	536	23	1	787
CAPE MAY	43	27.4	114	72.6	3	60	89	4	1	157
CUMBERLAND	54	26.2	152	73.8	3	85	110	7	1	206
ESSEX	267	21.5	973	78.5	4	318	862	45	11	1,240
GLOUCESTER	81	21.9	289	78.1	2	124	239	4	1	370
HUDSON	189	30.6	428	69.4	7	155	434	16	5	617
HUNTERDON	28	18.3	125	81.7	3	40	104	4	2	153
MERCER	119	21.0	447	79.0	5	168	373	19	1	566
MIDDLESEX	224	23.5	730	76.5	6	232	669	42	5	954
MONMOUTH	179	21.2	664	78.8	8	231	565	23	16	843
MORRIS	142	20.3	558	79.7	9	167	500	17	7	700
OCEAN	164	26.3	460	73.7	10	203	393	10	8	624
PASSAIC	153	23.0	511	77.0	7	194	438	21	4	664
SALEM	25	25.5	73	74.5	2	37	55	1	3	98
SOMERSET	69	18.4	307	81.6		79	282	13	2	376
SUSSEX	51	21.6	185	78.4	1	66	162	6	1	236
UNION	149	22.4	516	77.6	2	162	478	19	4	665
WARREN	28	20.0	112	80.0	1	36	98	1	4	140
TOTAL	2,607	22.8	8,817	77.2	88	3,081	7,815	350	90	11,424
				PERCENT	0.8	27.0	68.4	3.1	0.8	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XXIV
FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND RACIAL/ETHNIC ORIGIN
OCTOBER 15, 1990

COUNTY	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ADMINISTRATORS SUPERVISORS EMPLOYED	PERCENT MINORITY* OF TOTAL ADMINISTRATORS SUPERVISORS
	ADM./SUP. EMPLOYED	% OF TOTAL IN COUNTY	ADM./SUP. EMPLOYED	% OF TOTAL IN COUNTY	ADM./SUP. EMPLOYED	% OF TOTAL IN COUNTY	ADM./SUP. EMPLOYED	% OF TOTAL IN COUNTY	ADM./SUP. EMPLOYED	% OF TOTAL IN COUNTY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	232	83.5	42	15.1	4	1.4					278	16.5
BERGEN	959	97.0	24	2.4	4	0.4			2	0.2	989	3.0
BURLINGTON	407	92.5	28	6.4	3	0.7	1	0.2	1	0.2	440	7.5
CAMDEN	503	79.2	114	18.0	13	2.0	4	0.6	1	0.2	635	20.8
CAPE MAY	116	98.3	2	1.7							118	1.7
CUMBERLAND	130	83.3	21	13.5	4	2.6			1	0.6	156	16.7
ESSEX	658	63.8	326	31.6	43	4.2	1	0.1	4	0.4	1,032	36.2
GLOUCESTER	261	97.0	8	3.0							269	3.0
HUDSON	414	82.3	53	10.5	36	7.2					503	17.7
HUNTERDON	131	100.0									131	0.0
MERCER	280	78.7	71	19.9	3	0.8			2	0.6	356	21.3
MIDDLESEX	579	92.8	37	5.9	6	1.0			2	0.3	624	7.2
MONMOUTH	580	93.7	31	5.0	8	1.3					619	6.3
MORRIS	512	98.1	6	1.1	4	0.8					522	1.9
OCEAN	389	97.3	6	1.5	5	1.3					400	2.8
PASSAIC	366	83.6	59	13.5	13	3.0					438	16.4
SALEM	86	91.5	7	7.4	1	1.1					94	8.5
SOMERSET	264	94.6	12	4.3	2	0.7			1	0.4	279	5.4
SUSSEX	159	98.8					1	0.6	1	0.6	161	1.2
UNION	452	84.0	78	14.5	8	1.5					538	16.0
WARREN	123	99.2	1	0.8							124	0.8
TOTAL	7,601	87.3	926	10.6	157	1.8	7	0.1	15	0.2	8,706	12.7

* PERCENT MINORITY OF COUNTY ADMINISTRATORS/SUPERVISORS = COLUMNS 4, 6, 8, AND 10 DIVIDED BY COLUMN 12

TABLE XXV
FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND RACIAL/ETHNIC ORIGIN
OCTOBER 15, 1990

COUNTY	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL CLASSROOM TEACHERS EMPLOYED	PERCENT MINORITY* OF TOTAL TEACHERS
	CLASSROOM TEACHERS EMPLOYED	% OF TOTAL IN COUNTY	CLASSROOM TEACHERS EMPLOYED	% OF TOTAL IN COUNTY	CLASSROOM TEACHERS EMPLOYED	% OF TOTAL IN COUNTY	CLASSROOM TEACHERS EMPLOYED	% OF TOTAL IN COUNTY	CLASSROOM TEACHERS EMPLOYED	% OF TOTAL IN COUNTY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	2,106	85.9	305	12.4	30	1.2	1		9	0.4	2,451	14.1
BERGEN	7,291	96.2	190	2.5	55	0.7	3		39	0.5	7,578	3.8
BURLINGTON	3,837	91.5	324	7.7	20	0.5	3	0.1	11	0.3	4,195	8.5
CAMDEN	4,548	81.1	903	16.1	134	2.4	5	0.1	20	0.4	5,610	18.9
CAPE MAY	1,061	97.2	25	2.3	4	0.4			2	0.2	1,092	2.8
CUMBERLAND	1,487	88.6	132	7.9	41	2.4	3	0.2	16	1.0	1,679	11.4
ESSEX	5,378	63.4	2,710	31.9	340	4.0	4		56	0.7	8,488	36.6
GLOUCESTER	2,570	95.3	114	4.2	7	0.3	1		4	0.1	2,696	4.7
HUDSON	3,883	79.6	521	10.7	412	8.4	2		63	1.3	4,881	20.4
HUNTERDON	1,176	99.2	1	0.1	5	0.4			4	0.3	1,186	0.8
MERCER	2,686	81.4	536	16.3	60	1.8			16	0.5	3,298	18.6
MIDDLESEX	6,019	93.5	264	4.1	132	2.1			21	0.3	6,436	6.5
MONMOUTH	5,669	94.0	304	5.0	43	0.7	2		14	0.2	6,032	6.0
MORRIS	4,513	97.6	65	1.4	34	0.7	1		13	0.3	4,626	2.4
OCEAN	4,136	97.3	73	1.7	31	0.7	4	0.1	5	0.1	4,249	2.7
PASSAIC	3,897	84.1	523	11.3	196	4.2			20	0.4	4,636	15.9
SALEM	799	91.8	63	7.2	6	0.7	1	0.1	1	0.1	870	8.2
SOMERSET	2,317	96.3	77	3.2	6	0.2	1		5	0.2	2,406	3.7
SUSSEX	1,661	99.7	3	0.2	2	0.1					1,666	0.3
UNION	4,113	86.6	497	10.5	115	2.4	1		23	0.5	4,749	13.4
WARREN	1,057	99.5	1	0.1	3	0.3			1	0.1	1,062	0.5
TOTAL	70,204	87.9	7,631	9.6	1,676	2.1	32	0.0	343	0.4	79,886	12.1

* PERCENT MINORITY OF COUNTY TEACHERS = COLUMNS 4, 6, 8, AND 10 DIVIDED BY COLUMN 12

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XXVI
FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND RACIAL/ETHNIC ORIGIN
OCTOBER 15, 1990

COUNTY	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL ED. SUPPORT SERVICES PERSONNEL EMPLOYED	PERCENT MINORITY* OF TOTAL ED. SUPPORT SERVICES
	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% OF TOTAL IN COUNTY	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% OF TOTAL IN COUNTY	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% OF TOTAL IN COUNTY	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% OF TOTAL IN COUNTY	ED. SUPPORT SERVICES PERSONNEL EMPLOYED	% OF TOTAL IN COUNTY		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	291	90.7	26	8.1	4	1.2					321	9.3
BERGEN	1,017	93.6	57	5.2	9	0.8			4	0.4	1,087	6.4
BURLINGTON	567	91.5	52	8.4					1	0.2	620	8.5
CAMDEN	655	83.2	118	15.0	8	1.0			6	0.8	787	16.8
CAPE MAY	147	93.6	10	6.4							157	6.4
CUMBERLAND	179	86.9	17	8.3	7	3.4	1	0.5	2	1.0	206	13.1
ESSEX	810	65.3	383	30.9	37	3.0	1	0.1	9	0.7	1,240	34.7
GLOUCESTER	348	94.1	22	5.9							370	5.9
HUDSON	524	84.9	52	8.4	39	6.3			2	0.3	617	15.1
HUNTERDON	153	100.0									155	0.0
MERCER	464	82.0	92	16.3	8	1.4			2	0.4	566	18.0
MIDDLESEX	867	90.9	65	6.8	19	2.0			3	0.3	954	9.1
MONMOUTH	783	92.9	54	6.4	4	0.5			2	0.2	843	7.1
MORRIS	683	97.6	11	1.6	3	0.4			3	0.4	700	2.4
OCEAN	601	96.3	20	3.2	2	0.3			1	0.2	624	3.7
PASSAIC	576	86.7	58	8.7	28	4.2			2	0.3	664	13.3
SALEM	83	84.7	12	12.2	2	2.0			1	1.0	98	15.3
SOMERSET	352	93.6	17	4.5	4	1.1			3	0.8	376	6.4
SUSSEX	235	99.6							1	0.4	236	0.4
UNION	566	85.1	82	12.3	14	2.1			3	0.5	665	14.9
WARREN	139	99.3			1	0.7					140	0.7
TOTAL	10,040	87.9	1,148	10.0	189	1.7	2	0.0	45	0.4	11,424	12.1

* PERCENT MINORITY OF COUNTY ED. SUPPORT SERVICES PERSONNEL = COLUMNS 4, 6, 8, AND 10 DIVIDED BY COLUMN 12

TABLE XXVII
FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND AGE DISTRIBUTION
OCTOBER 15, 1990

COUNTY	NUMBER IN EACH AGE GROUP							TOTAL
	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
ATLANTIC		4	51	110	72	41		278
BERGEN	1	11	124	401	275	164	13	989
BURLINGTON		2	70	175	130	55	8	440
CAMDEN	1	7	116	279	165	65	2	635
CAPE MAY		3	24	49	30	11	1	118
CUMBERLAND			28	58	46	23	1	156
ESSEX		7	148	376	297	183	21	1,032
GLOUCESTER		10	63	113	63	18	2	269
HUDSON		11	103	181	124	71	13	503
HUNTERDON		2	20	68	33	8		131
MERCER		5	50	160	93	42	6	356
MIDDLESEX		5	67	231	205	107	9	624
MONMOUTH	1	10	101	246	169	84	8	619
MORRIS		6	89	207	152	63	5	522
OCEAN		2	79	165	115	36	3	400
PASSAIC		5	56	144	141	81	11	438
SALEM		2	18	35	34	5		94
SOMERSET	1	4	39	121	69	40	5	279
SUSSEX		5	29	76	40	9	2	161
UNION		4	63	207	152	107	5	538
WARREN		1	22	52	37	12		124
TOTAL	4	106	1,360	3,454	2,442	1,225	115	8,706
PERCENT OF TOTAL	0.0	1.2	15.6	39.7	28.0	14.1	1.3	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XXVIII
FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND AGE DISTRIBUTION
OCTOBER 15, 1990

COUNTY	NUMBER IN EACH AGE GROUP							TOTAL
	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
ATLANTIC	95	401	776	725	304	132	18	2,451
BERGEN	288	759	1,573	2,725	1,374	777	82	7,578
BURLINGTON	125	527	1,185	1,454	636	251	17	4,195
CAMDEN	220	830	1,677	1,803	710	335	35	5,610
CAPE MAY	52	215	388	278	117	41	1	1,092
CUMBERLAND	56	200	556	557	219	83	8	1,679
ESSEX	219	1,001	2,187	2,687	1,488	791	115	8,488
GLOUCESTER	143	476	815	821	328	102	11	2,696
HUDSON	128	650	1,663	1,518	554	310	58	4,881
HUNTERDON	48	146	336	439	165	49	3	1,186
MERCER	149	464	910	995	506	251	23	3,298
MIDDLESEX	216	689	1,547	2,428	1,066	458	32	6,436
MONMOUTH	198	694	1,524	2,186	927	463	40	6,032
MORRIS	117	494	978	1,824	875	304	34	4,626
OCEAN	131	658	1,260	1,482	514	191	13	4,249
PASSAIC	81	545	1,235	1,584	739	403	49	4,636
SALEM	45	132	270	260	129	32	2	870
SOMERSET	124	301	476	878	418	192	17	2,406
SUSSEX	34	218	501	597	233	78	5	1,666
UNION	138	590	1,117	1,587	823	446	48	4,749
WARREN	36	144	351	365	112	52	2	1,062
TOTAL	2,643	10,134	21,325	27,193	12,237	5,741	613	79,886
PERCENT OF TOTAL	3.3	12.7	26.7	34.0	15.3	7.2	0.8	

TABLE XXIX
FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND AGE DISTRIBUTION
OCTOBER 15, 1990

COUNTY	NUMBER IN EACH AGE GROUP							TOTAL
	18-25	26-33	34-41	42-49	50-57	58-65	66 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
ATLANTIC	1	34	92	102	65	23	4	321
BERGEN	9	63	182	345	271	180	37	1,087
BURLINGTON	5	41	150	238	108	69	9	620
CAMDEN	1	44	200	277	168	84	13	787
CAPE MAY		25	56	47	25	4		157
CUMBERLAND	2	12	64	64	36	21	7	206
ESSEX	9	57	222	389	313	205	45	1,240
GLOUCESTER	4	38	103	127	56	39	3	370
HUDSON		37	164	225	93	79	19	617
HUNTERDON	1	15	34	60	25	16	2	153
MERCER	2	53	129	187	109	74	12	566
MIDDLESEX	9	59	197	335	208	139	7	954
MONMOUTH	6	54	190	293	173	115	12	843
MORRIS	3	42	114	263	185	87	6	700
OCEAN	9	49	162	221	122	56	5	624
PASSAIC	5	32	142	213	151	103	18	664
SALEM		9	27	30	18	10	4	98
SOMERSET	2	26	84	121	93	46	4	376
SUSSEX	3	17	61	83	50	20	2	236
UNION	3	36	136	204	156	111	19	665
WARREN	1	12	33	54	25	13	2	140
TOTAL	75	755	2,542	3,878	2,450	1,494	230	11,424
PERCENT OF TOTAL	0.7	6.6	22.3	33.9	21.4	13.1	2.0	

TABLE XXX
FULL-TIME ADMINISTRATORS AND SUPERVISORS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION OCTOBER 15, 1990

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	Under 1 Year	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	
ATLANTIC		2	1	7	32	58	64	52	47	14	1		278
BERGEN	2	11	2	25	64	171	255	212	155	73	18	1	989
BURLINGTON	2	1		10	35	100	119	91	65	14	3		440
CAMDEN	3	4	3	12	74	147	162	128	76	25	1		635
CAPE MAY		1	1	6	13	27	35	19	9	3	4		118
CUMBERLAND		3			14	35	32	32	31	9			156
ESSEX	2	7	1	22	68	181	265	238	157	74	14	3	1,032
GLOUCESTER			2	10	39	62	68	51	27	9		1	269
HUDSON	2		1	9	51	95	143	102	62	32	4	2	503
HUNTERDON	1	1		3	12	29	38	33	10	3	1		131
MERCER		4	4	12	28	83	95	66	48	12	4		356
MIDDLESEX	1	6	1	7	46	99	123	170	119	43	7	2	624
MONMOUTH	2	4		22	51	124	154	143	87	28	2	2	619
MORRIS		4		6	47	104	140	108	80	27	5	1	522
OCEAN		3	1	12	31	92	100	101	47	10	3		400
PASSAIC		1	1	11	24	79	101	90	91	27	9	4	438
SALEM				7	14	21	27	12	10	2	1		94
SOMERSET	1	3	1	9	22	47	76	60	41	17	1	1	279
SUSSEX		1		9	11	41	44	41	9	4	1		161
UNION	3	1		8	50	85	137	116	84	43	11		538
WARREN		1		1	13	30	35	23	12	9			124
TOTAL	19	58	19	208	739	1,710	2,213	1,888	1,267	478	90	17	8,706
PERCENT OF TOTAL	0.2	0.7	0.2	2.4	8.5	19.6	25.4	21.7	14.6	5.5	1.0	0.2	

TABLE XXXI
FULL-TIME CLASSROOM TEACHERS EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION
OCTOBER 15, 1990

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	Under 1 Year	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
ATLANTIC	68	299	114	409	440	466	363	182	83	22	3	2	2,451
BERGEN	180	574	194	932	1,068	1,425	1,659	922	440	153	24	7	7,578
BURLINGTON	112	354	130	645	766	807	766	416	157	37	5		4,195
CAMDEN	164	652	190	935	996	1,135	872	430	189	43	3	1	5,610
CAPE MAY	43	145	70	191	242	199	113	52	29	8			1,092
CUMBERLAND	26	166	64	221	334	389	273	144	43	16	2	1	1,679
ESSEX	145	647	313	1,217	1,346	1,829	1,626	802	416	108	31	8	8,488
GLOUCESTER	68	361	108	461	518	498	381	192	85	21	3		2,696
HUDSON	116	378	127	648	1,094	1,130	859	346	131	42	6	4	4,881
HUNTERDON	30	91	34	187	229	259	190	125	36	3	2		1,186
MERCER	74	346	110	559	648	631	493	247	139	46	5		3,298
MIDDLESEX	135	487	166	853	1,039	1,283	1,381	745	290	49	7	1	6,436
MONMOUTH	124	471	197	906	1,020	1,276	1,144	568	251	61	14		6,032
MORRIS	54	287	124	635	816	1,007	947	523	168	57	7	1	4,626
OCEAN	88	401	180	741	815	934	632	322	112	22	2		4,249
PASSAIC	48	316	137	814	889	938	836	417	178	47	13	3	4,636
SALEM	27	98	39	156	137	173	139	70	21	8	2		870
SOMERSET	64	229	66	335	348	438	513	268	118	23	3	1	2,406
SUSSEX	23	92	51	276	365	392	272	139	48	7	1		1,666
UNION	125	416	155	748	810	809	851	476	262	83	13	1	4,749
WARREN	23	72	42	161	231	225	187	77	39	4	1		1,062
TOTAL	1,737	6,882	2,611	12,030	14,151	16,243	14,497	7,463	3,235	860	147	30	79,886
PERCENT OF TOTAL	2.2	8.6	3.3	15.1	17.7	20.3	18.1	9.3	4.0	1.1	0.2	0.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XXXII
FULL-TIME EDUCATIONAL SUPPORT SERVICES PERSONNEL EMPLOYED IN THE PUBLIC SCHOOLS OF NEW JERSEY
BY COUNTY AND TOTAL YEARS OF EXPERIENCE IN EDUCATION
OCTOBER 15, 1990

COUNTY	TOTAL YEARS OF EXPERIENCE												TOTAL
	Under 1 Year	1-3	4	5-9	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45 AND OVER	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
ATLANTIC	3	37	12	52	59	66	47	28	14	3			321
BERGEN	25	67	37	140	168	234	189	120	69	26	9	3	1,087
BURLINGTON	15	43	17	101	131	130	107	41	24	6	4	1	620
CAMDEN	10	64	14	119	156	162	152	72	34	4			787
CAPE MAY	3	14	7	30	44	37	14	6	2				157
CUMBERLAND	4	13	7	23	38	52	37	17	7	7	1		206
ESSEX	9	70	20	140	170	270	291	145	82	32	8	3	1,240
GLOUCESTER	10	37	14	65	66	82	53	27	13	3			370
HUDSON	9	23	8	64	110	156	140	61	28	12	3	3	617
HUNTERDON		13	6	19	40	31	28	8	7		1		153
MERCER	9	37	17	93	107	125	88	47	33	7	3		566
MIDDLESEX	11	59	20	128	172	196	183	123	55	6	1		954
MONMOUTH	12	73	22	127	158	179	135	89	40	7		1	843
MORRIS	10	36	12	103	140	154	122	87	27	6	2	1	700
OCEAN	9	50	17	86	111	151	117	66	14	2	1		624
PASSAIC	11	38	17	82	109	160	137	55	37	15	2	1	664
SALEM	4	9	2	16	16	22	16	8	3	1	1		98
SOMERSET	12	32	8	63	73	60	57	45	22	3	1		376
SUSSEX	4	25	7	33	54	54	39	14	5	1			236
UNION	15	54	14	88	130	104	118	77	47	13	3	2	665
WARREN	1	9	2	26	27	35	24	8	7	1			140
TOTAL	186	803	280	1,598	2,079	2,460	2,094	1,144	570	155	40	15	11,424
PERCENT OF TOTAL	1.6	7.0	2.5	14.0	18.2	21.5	18.3	10.0	5.0	1.4	0.4	0.1	

TABLE XXXIII
FULL-TIME CERTIFICATED PERSONNEL ENTERING AND LEAVING NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND ASSIGNMENT CATEGORY
OCTOBER, 1989 TO OCTOBER, 1990

COUNTY	ADMINISTRATORS & SUPERVISORS		CLASSROOM TEACHERS		EDUCATIONAL SUPPORT SERVICES		TOTAL	
	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING	ENTERING	LEAVING
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
ATLANTIC	15	12	231	139	33	33	279	184
BERGEN	53	89	660	551	128	209	841	849
BURLINGTON	33	30	392	291	91	95	516	416
CAMDEN	29	50	488	366	92	92	609	508
CAPE MAY	10	12	105	62	32	15	147	89
CUMBERLAND	4	7	103	108	24	22	131	137
ESSEX	43	92	667	538	87	93	797	723
GLOUCESTER	19	17	224	174	55	54	298	245
HUDSON	26	30	404	234	48	34	478	298
HUNTERDON	17	15	149	108	34	62	200	185
MERCER	13	27	291	240	60	70	364	337
MIDDLESEX	23	49	491	414	102	100	616	563
MONMOUTH	43	60	469	388	104	137	616	585
MORRIS	36	52	306	319	81	118	423	489
OCEAN	12	28	324	209	64	75	400	312
PASSAIC	21	29	252	270	61	75	334	374
SALEM	8	13	88	77	27	15	123	105
SOMERSET	28	29	256	188	52	65	336	282
SUSSEX	11	14	131	105	37	61	179	180
UNION	32	43	374	463	69	103	475	609
WARREN	11	13	105	92	31	42	147	147
TOTAL	487	711	6,510	5,336	1,312	1,570	8,309	7,617

TABLE XXXIV
NUMBER OF FULL-TIME CLASSROOM TEACHERS EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT FOR SCHOOL YEAR 1990-91
OCTOBER 15, 1990

COUNTY	ELEMENTARY	ART	BUSINESS	ENGLISH	FOREIGN LANGUAGES	HEALTH & PHYS. ED	HOME ECONOMICS	INDUSTRIAL ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPECIAL EDUCATION	VOCA-TIONAL	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
ATLANTIC	944	54	47	301	38	163	40	53	161	66	99	101	352	32	2,451
BERGEN	2,584	230	150	970	260	577	76	132	599	292	411	388	832	77	7,578
BURLINGTON	1,512	100	93	482	99	292	62	85	306	141	201	192	551	79	4,195
CAMDEN	2,018	124	104	713	123	356	92	109	435	167	265	262	720	122	5,610
CAPE MAY	366	26	24	128	16	80	18	22	83	29	49	44	176	31	1,092
CUMBERLAND	636	38	40	195	31	100	24	32	115	45	66	70	254	33	1,679
ESSEX	3,266	223	174	1,272	183	517	116	165	574	277	355	355	931	80	8,488
GLOUCESTER	919	65	62	343	55	178	45	61	208	88	127	129	374	42	2,696
HUDSON	2,100	117	119	657	83	277	74	87	330	116	163	139	546	73	4,881
HUNTERDON	455	29	19	130	36	96	14	20	91	42	64	51	125	14	1,186
MERCER	1,184	82	69	378	93	235	40	70	268	123	140	148	420	48	3,298
MIDDLESEX	2,108	155	128	831	172	489	93	148	538	222	339	320	764	129	6,436
MONMOUTH	2,179	156	103	707	162	429	80	128	456	191	295	294	757	95	6,032
MORRIS	1,471	131	80	564	157	327	67	104	386	204	285	274	532	44	4,626
OCEAN	1,485	119	89	420	105	345	65	106	336	147	182	204	581	65	4,249
PASSAIC	2,059	111	102	497	94	290	81	117	306	123	171	194	435	56	4,636
SALEM	349	18	18	94	16	60	15	18	59	25	34	35	108	21	870
SOMERSET	836	71	49	288	86	183	30	61	181	100	137	117	247	20	2,406
SUSSEX	569	43	37	194	34	131	27	40	123	59	92	81	211	25	1,666
UNION	1,537	118	84	734	131	336	62	104	370	173	227	233	568	72	4,749
WARREN	424	25	18	106	21	76	11	20	66	29	51	45	151	19	1,062
TOTAL	29,001	2,035	1,609	10,004	1,995	5,537	1,132	1,682	5,991	2,659	3,753	3,676	9,635	1,177	79,886

TABLE XXXV
NUMBER OF FULL-TIME BEGINNING* AND REENTERING** CLASSROOM TEACHERS EMPLOYED BY COUNTY AND MAJOR ASSIGNMENT FOR SCHOOL YEAR 1990-91
OCTOBER 15, 1990

COUNTY	ELEMENTARY	ART	BUSINESS	ENGLISH	FOREIGN LANGUAGES	HEALTH & PHYS. ED	HOME ECONOMICS	INDUSTRIAL ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPECIAL EDUCATION	VOCA-TIONAL	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
ATLANTIC	54	1	1	23	5	7		2	5	6	4	8	22	4	142
BERGEN	151	4	4	46	17	22	5	2	28	22	21	20	85	2	429
BURLINGTON	75	8	3	7	3	17	5	2	11	9	17	7	78	6	248
CAMDEN	139	8	5	37	9	24	2	3	16	8	13	10	60	4	338
CAPE MAY	25	3	1	4	1	3			3	3	4	3	17	4	71
CUMBERLAND	20	2	1	6	1	5			5	3	2		29	2	76
ESSEX	153	13	6	48	6	19	2	5	28	21	20	12	65	4	402
GLOUCESTER	37	2	3	13	5	3		1	15	8	11	6	42	2	148
HUDSON	118	17	3	34	3	18	2	2	12	16	12	3	38	3	281
HUNTERDON	36	3	1	3	2	5		1	4	5	1	5	14	2	82
MERCER	69	6	4	15	8	8		3	13	9	10	6	33	4	188
MIDDLESEX	98	7	6	43	7	12	1		19	14	13	12	59	6	297
MONMOUTH	114	8		44	8	14	4	1	20	10	9	6	59	7	304
MORRIS	57	7	2	16	5	8	1	1	6	17	10	3	35	1	169
OCEAN	83	7	2	17	6	16	4		6	11	9	2	45		208
PASSAIC	52	4	3	27	2	7	4	2	7	5	2	6	23	4	148
SALEM	22	1		7	1	3			1	5	1	1	13	1	56
SOMERSET	56	6	2	20	5	7	2	1	8	10	6	6	15	2	146
SUSSEX	30	2	2	10	6	5	2	1	5	1	2	2	9	3	80
UNION	78	3	3	25	9	9	4	2	19	9	11	4	52	5	233
WARREN	18	2		4	3	2	1		4	3	2	3	21	3	66
TOTAL	1,485	114	52	449	112	214	39	29	235	195	180	125	814	69	4,112

*BEGINNING = NO PREVIOUS EXPERIENCE

**REENTERING= FORMER TEACHER RETURNING

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TABLE XXXVI
NUMBER OF FULL-TIME CLASSROOM TEACHER SEPARATIONS
BY COUNTY AND MAJOR ASSIGNMENT DURING SCHOOL YEAR 1989-90
OCTOBER 15, 1990

COUNTY	ELEMENTARY	ART	BUSINESS	ENGLISH	FOREIGN LANGUAGES	HEALTH & PHYS. ED	HOME ECONOMICS	INDUSTRIAL ARTS	MATH	MUSIC	SCIENCE	SOCIAL STUDIES	SPECIAL EDUCATION	VOCA-TIONAL	TOTAL
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
ATLANTIC	28	1	4	10	3	1		2	4	2	3	6	16	4	84
BERGEN	124	5	8	43	10	29	10	15	23	17	26	19	58	8	395
BURLINGTON	62	2	3	21	3	14	6	2	11	8	10	8	30	8	188
CAMDEN	74	2	2	31	9	15	2	4	15	8	12	12	38	17	241
CAPE MAY	10		1	4	1				3	1	3	2	6	2	33
CUMBERLAND	31	2	1	10	2	4	1		2	1	1	3	10	3	71
ESSEX	130	9	11	60	5	26	4	13	37	14	20	12	46	4	391
GLOUCESTER	30	3	4	16	4	9	2	4	7	4	8	1	16	2	110
HUDSON	53	1	5	16	1	7	2	3	11	8	9	7	22	3	148
HUNTERDON	27	1	1	8	1	7		2	7	3	2	1	9	1	70
MERCER	53	5	4	20	5	18	3	3	11	5	10	5	25	8	175
MIDDLESEX	94	7	6	28	3	16	8	5	19	13	15	7	37	9	267
MONMOUTH	88	4	5	39	12	15	8	6	17	7	11	10	35	7	264
MORRIS	66	7	5	29	12	15	4	8	19	11	12	11	35	4	238
OCEAN	38	8	5	10	4	6	3	1	6	3	4	3	22	2	115
PASSAIC	63	1	3	22	4	13	3	5	11	9	7	11	22	6	180
SALEM	19	1		6	2	4		1	3	2	3	1	6	2	50
SOMERSET	41	2	4	15	2	7	2	5	9	7	10	3	21	2	130
SUSSEX	18	1	2	17	1	5	2	5	1	6	3	2	14	2	79
UNION	102	5	12	48	9	25	3	7	22	12	19	17	45	9	335
WARREN	25		4	7	1	2	1		6	3	1	2	11	3	66
TOTAL	1,176	67	90	460	94	238	64	91	244	144	189	143	524	106	3,630

SECTION FOUR

NON-CERTIFICATED STAFF INFORMATION

NON-CERTIFICATED STAFF

This section contains three tables reporting data on the personnel employed in the public schools of New Jersey in positions for which a State Board of Education certificate is not a requirement. The tables provide data by racial/ethnic origin and sex of both full-time and part-time personnel in specific support services assignment categories. They also show the distribution of the full-time non-certificated staff by county, racial/ethnic origin, sex and assignment category.

TABLE XXXVII: **FULL-TIME, PART-TIME INCLUDING NEW HIRES NON-CERTIFICATED SUPPORT SERVICES STAFF BY ASSIGNMENT, RACIAL/ETHNIC ORIGIN AND SEX.** This is a composite table which reports the number of individuals employed in full-time and part-time non-certificated support services positions. A total of 59,067 persons were employed in support services in New Jersey public elementary and secondary education. Of this total, slightly more than four-fifths (80.2 percent) were employed full- time; more than two-thirds (70.5 percent) were female; and one-fifth (22.2 percent) were minority.

TABLE XXXVIII: **FULL-TIME NON-CERTIFICATED SUPPORT SERVICES STAFF BY COUNTY, ASSIGNMENT AND SEX.** In the 1990-91 school year, 47,359 full-time non-certificated support services personnel were employed in public elementary and secondary local education agencies. Of this total, 90.1 percent or 42,679 were employed in the assignment classification areas of Service Workers, Secretarial/Clerical and Teacher Aides. The largest number, 20,825 or 44.0 percent, were reported in service work assignments with the next largest number, 12,256 or 25.9 percent, in secretarial/clerical assignments. The smallest number, 629 or 1.3 percent, were reported in technician assignments.

TABLE XXXIX: **FULL-TIME NON-CERTIFICATED SUPPORT SERVICES STAFF BY COUNTY, RACIAL/ETHNIC ORIGIN AND SEX.** Of the total 47,359 full-time non-certificated support services staff employed, 24.0 percent or 11,347 were minority. Of the full-time minority non-certificated support services staff employed, 18.3 percent or 8,656 were black, 2,387 or 5.0 percent were Hispanic and 304 or 0.6 percent were other minorities.

Of the total assignments, 31,615 or 66.8 percent were reported as being held by females and 15,744 or 33.2 percent were held by males.

COMPARISON OF SELECTED NON-CERTIFICATED STAFF DATA

TERM	1988-89	1989-90	1990-91
Full-Time Non-Certificated Staff	45,301	47,182	47,359
Racial/Ethnic Distribution			
White	34,767	36,114	36,012
Black	8,288	8,618	8,656
Hispanic	1,970	2,145	2,387
American Indian/ Alaskan Native and Asian or Pacific Islander	276	305	304
Sex			
Female	30,062	31,492	31,615
Male	15,239	15,690	15,744

TABLE XXXVII
FULL-TIME, PART-TIME INCLUDING NEW HIRES NON-CERTIFICATED SUPPORT SERVICES STAFF
BY ASSIGNMENT, RACIAL/ETHNIC ORIGIN AND SEX
OCTOBER 15, 1990

ASSIGNMENT	RACIAL/ETHNIC ORIGIN AND SEX										TOTAL MALE	TOTAL FEMALE	GRAND TOTAL
	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER				
	M	F	M	F	M	F	M	F	M	F			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A. FULL-TIME													
PROFESSIONALS	422	469	108	88	6	11	4	1	13	2	553	571	1,124
TEACHER AIDES	200	6,419	119	2,060	41	685	1	5	10	58	371	9,227	9,598
TECHNICIANS	193	215	48	138	11	12			10	2	262	367	629
CLERICAL/SECRETARIAL	121	10,502	31	1,201	5	363	1	4	5	23	163	12,093	12,256
SERVICE WORKERS	8,391	6,713	2,408	2,020	832	308	9	12	96	36	11,736	9,069	20,825
SKILLED CRAFTS	1,629	84	223	48	61	4	3		8		1,924	136	2,060
LABORERS, UNSKILLED	572	82	126	38	36	12	1				735	132	867
TOTAL FULL-TIME	11,528	24,484	3,063	5,593	992	1,395	19	22	142	121	15,744	31,615	47,359
B. PART-TIME													
PROFESSIONAL	622	369	17	33	14	8			22	16	675	426	1,101
NON-PROFESSIONAL	810	8,130	142	1,044	62	326	4	8	14	67	1,032	9,575	10,607
TOTAL PART-TIME	1,432	8,499	159	1,077	76	334	4	8	36	83	1,707	10,001	11,708
TOTAL NON-CERTIFICATED (A + B)	12,960	32,983	3,222	6,670	1,068	1,729	23	30	178	204	17,451	41,616	59,067
C. NEW HIRES (JULY THRU SEPT.)													
PROFESSIONAL	43	123	6	21	6	7			2	1	57	152	209
NON-PROFESSIONAL	469	1,503	133	244	78	98		5	9	18	689	1,868	2,557
TOTAL NEW HIRES	512	1,626	139	265	84	105		5	11	19	746	2,020	2,766

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TABLE XXXVIII
FULL-TIME NON-CERTIFICATED SUPPORT SERVICES STAFF BY COUNTY, ASSIGNMENT AND SEX
OCTOBER 15, 1990

COUNTY	ASSIGNMENT AND SEX														TOTAL FULL-TIME NON-CERTIFIED STAFF
	PROFESSIONAL		TEACHER AIDES		TECHNICIANS		CLERICAL/ SECRETARIAL		SERVICE WORKERS		SKILLED CRAFTS		LABORERS UNSKILLED		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
ATLANTIC	11	25	13	231	4	15	7	367	295	380	71	7	14	4	1,444
BERGEN	54	56	22	534	14	33	10	1,228	1,085	219	162	2	160	15	3,594
BURLINGTON	24	38	27	718	19	17	1	653	677	806	95	30	8	3	3,116
CAMDEN	24	55	40	1,057	28	57	23	852	844	789	113	18	73	19	3,992
CAPE MAY	5	14	19	141		1	1	177	129	216	25	3	28	8	767
CUMBERLAND	10	14	7	292	1	2	4	255	247	333	42	6	3	3	1,219
ESSEX	147	79	29	1,200	91	123	14	1,172	1,307	1,364	298	36	74	9	5,943
GLOUCESTER	14	21	30	262	6	11	3	400	306	415	71	4	12		1,555
HUDSON	44	14	18	526	8	10	30	594	662	422	153	4	64	19	2,568
HUNTERDON	2	12	7	98	3	2	2	180	172	156	4	2	6	3	649
MERCER	25	22	19	530	14	13	11	542	477	442	125		53	23	2,296
MIDDLESEX	44	48	12	682	20	15	7	931	810	539	173	4	62	7	3,354
MONMOUTH	29	46	35	431	22	15	8	922	905	507	82		11		3,013
MORRIS	28	45	19	434	9	6	13	723	745	565	58	1	14	1	2,661
OCEAN	13	16	5	696	5	18	7	824	789	893	149	13	38	12	3,478
PASSAIC	24	16	39	335	5	5	4	536	675	313	86		57	4	2,099
SALEM	6	5	3	110			1	127	108	114	13	1	8	1	497
SOMERSET	8	10	6	184	3	2	4	399	358	189	66	3	5		1,237
SUSSEX		5		157	2	2	1	248	207	122	12		13	1	770
UNION	36	26	16	496	8	20	9	813	814	263	118	2	27		2,648
WARREN	5	4	5	113			3	150	124	42	8		5		459
TOTAL	553	571	371	9,227	262	367	163	12,093	11,736	9,089	1,924	136	735	132	47,359

TABLE XXXIX
FULL-TIME NON-CERTIFICATED SUPPORT SERVICES STAFF BY COUNTY, RACIAL/ETHNIC ORIGIN AND SEX
OCTOBER 15, 1990

COUNTY	RACIAL/ETHNIC ORIGIN AND SEX										TOTAL MALE	TOTAL FEMALE	GRAND TOTAL	PERCENT MINORITY
	WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER					
	M	F	M	F	M	F	M	F	M	F				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
ATLANTIC	270	802	115	194	30	30				3	415	1,029	1,444	25.8
BERGEN	1,271	1,919	133	117	83	38	2	1	18	12	1,507	2,087	3,594	11.2
BURLINGTON	662	1,997	160	225	24	33		1	5	9	851	2,265	3,116	14.6
CAMDEN	753	1,998	289	699	97	144			6	6	1,145	2,847	3,992	31.0
CAPE MAY	182	513	18	44	5	2			2	1	207	560	767	9.4
CUMBERLAND	186	767	42	75	86	54		5		4	314	905	1,219	21.8
ESSEX	796	1,206	1,038	2,498	102	268	3	2	21	9	1,960	3,983	5,943	66.4
GLOUCESTER	377	1,044	52	65	13	4					442	1,113	1,555	8.6
HUDSON	721	1,003	128	272	123	298	2		5	16	979	1,589	2,568	32.8
HUNTERDON	191	444	4	5	1			2		2	196	453	649	2.2
MERCER	491	1,109	196	411	28	46			9	6	724	1,572	2,296	30.4
MIDDLESEX	988	1,934	87	150	48	130	1		4	12	1,128	2,226	3,354	12.8
MONMOUTH	858	1,721	169	159	49	32	1		15	9	1,092	1,921	3,013	14.4
MORRIS	743	1,717	80	28	59	22			4	8	886	1,775	2,661	7.6
OCEAN	927	2,388	49	48	28	32	2	2		2	1,006	2,472	3,478	4.6
PASSAIC	618	821	150	217	110	156	7	8	5	7	890	1,209	2,099	31.4
SALEM	101	319	32	35	4	4			2		139	358	497	15.4
SOMERSET	350	728	49	43	21	6	1		29	10	450	787	1,237	12.8
SUSSEX	230	528	2	4	2	3			1		235	535	770	1.6
UNION	676	1,221	268	304	75	91			9	4	1,028	1,620	2,648	28.4
WARREN	137	305	2		4	2		1	7	1	150	309	459	3.8
TOTAL	11,528	24,484	3,063	5,593	992	1,395	19	22	142	121	15,744	31,615	47,359	24.0

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

APPENDICES
GLOSSARY
FALL SURVEY INSTRUMENTS

GLOSSARY

Administrative Exclusion: A legal action of an authorized party that compels a student to leave school before completing the prescribed course of studies. The legal action may be taken for reasons such as extreme misbehavior, incorrigibility and/or incarceration in a correctional institution.

Administrator/Supervisor: A staff member with valid certification who has been assigned the responsibility to manage or direct the activities of a district or a portion of these activities.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college-level instruction. Successful completion may enable the student(s) to by-pass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn a semi-skilled or skilled trade. The program is usually two or more years of work experience on the job supplemented with related classroom experience.

Art School: A non-degree granting post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Assignment: The specific group of activities for which a staff member has been given responsibility.

Business or Secretarial School: A non-degree granting post-secondary institution offering courses of varying length in preparation for technical business occupations.

Certificate: The legal document giving authorization, from the New Jersey State Board of Examiners, to perform the services to which the person is assigned.

Clerical/Secretarial Staff: Staff members in positions requiring skills and training for all clerical-type work including such activities as preparing, transcribing, systematizing or preserving written communications and reports; and of operating such equipment as bookkeeping machines, typewriters, tabulating machines and word processors. Includes bookkeepers, messengers, office machine operators, clerk-typists, stenographers, secretaries, hearing reporters, statistical clerks, dispatchers, payroll clerks and kindred workers.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Consolidated District - A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8 Article 5: Consolidated Districts.

Cosmetology or Barber School: A non-degree granting post-secondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

County Special Services School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 46-29: County Special Services School District.

Degree: A title conferred by an approved college or university as official recognition for the completion of a course of study. (Only the highest degree conferred should be used in this report.)

Dissatisfied with School/Behavioral/Academic: The student withdrew from school before completing the prescribed course of studies for any one and/or combination of the following reasons: behavioral difficulty, academic difficulty, poor student/staff relationships, poor peer relationships, lack of appropriate curriculum, and/or an active dislike of one or more aspects of his/her school experiences.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic/Entered Employment: The student withdrew from school before completing the prescribed course of study for any one and/or combination of the following reasons: needed at home, encouraged by parents to leave school, inability to pay expenses associated with school attendance, to seek employment and/or had accepted employment.

Education Services Commission: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 6 Article 6: Educational Services Commission.

Educational Support Services Personnel: A staff member with valid certification who provides administrative, technical and logistical support to sustain and enhance the fulfillment of the objectives of a district's educational programs.

Entering: The source from which a staff member new to the school or district was recruited.

ESSIA Chapter 1: The federal Elementary/Secondary School Improvement Act chapter that provides federal funds to eligible schools for supplemental remedial programs which meet the special needs of students performing below minimum levels of proficiency.

Experience: A year of professional, educational employment (excluding current year) in a public school, college or university.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Full-Time: The period of time in each day required for full-time certificated staff employment shall be the number of hours prescribed by the local board of education, but shall be not less than four clock hours.

Government Service: Enlistment in the armed forces, the Job Corps or any other government sponsored program.

Home Economics: A consumer and homemaking program of instructional and laboratory experiences taught by a home economics teacher and which (1) contributes to personality development; (2) teaches the child's role in school and home life; (3) develops appreciation of the family; and (4) enriches the child's learnings in other areas such as foods and clothing.

Industrial Arts Program: A program of instructional and laboratory experiences which provides basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade and/or vocational school sponsored by a private industrial firm primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Laborers: Staff members in full-time positions performing manual labor and not classified in any of the other activity assignment area classifications.

Leaving: The relocation of a staff member from the site reported in the previous year.

Limited English Proficient: Students of Limited English Proficiency are pupils whose native language is other than English and who have sufficient difficulty speaking, reading, writing or understanding the English language as measured by an English language proficiency test so as to be denied the opportunity to learn successfully in the classrooms where the language of instruction is English. The State Board of Education in NJAC 6:31-1.1 et seq. has promulgated rules regarding the identification of limited English proficient students and the mandated programs that they are required to receive.

Married or Pregnant: The student who withdrew from school to establish a household before completing the prescribed course of studies.

New Hires: Refers to persons who were hired for the first time or after a break in service for full-time employment in the district. PERSONNEL RETURNING FROM OFFICIAL LEAVES OF ABSENCE GRANTED BY THE DISTRICT ARE NOT COUNTED AS NEW HIRES.

New Residence: School Status Unknown: The student left school upon moving to a new residence and it is not known if the student entered a new school.

Non-Certificated Professional Staff: Staff members in positions for which a certificate issued by the State Board of Examiners is not required for the performance of professional services in the school or district. Includes persons engaged in administration, such as accountants and attorneys; in health services, such as doctors, dentists and psychiatrists; in facilities planning and operations, such as architects and engineers.

Nursing School: A non-degree granting post-secondary institution, usually associated with a hospital, which prepares students to become nurses.

Other Post-Secondary School: Any non-degree granting post-secondary school other than those defined in this glossary.

Other Type College: Any post-secondary degree granting institution other than those defined in this glossary.

Part-Time: A staff member whose total current assignments require less than his or her full-time services. A part-time staff member may be employed full-time for a part of the school year, part-time for a part of the school year, or part-time for the entire school year.

Physical, Mental, Social or Emotional Disability: A physical illness and/or a sensory disability disturbance which causes a student to withdraw from school before completing the prescribed program of studies.

Post-Graduate: Students who, after graduating from high school (Grade 12), re-enroll in the same or another secondary school for additional high school level courses.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten and are part of the elementary school program under the direction of a professionally qualified teacher.

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: An individual may be included in the group to which he or she appears to belong, identifies with, or is regarded as belonging to in the community. However, no person should be counted in more than one racial/ethnic category. The categories are: white, not of Hispanic origin; black, not of Hispanic origin; Hispanic; American Indian or Alaskan Native and Asian or Pacific Islander.

Regional School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 13: Regional School Districts.

Reason Unknown: The student withdrew from school before completing the prescribed course of studies for reason(s) which are not known.

Salary: The total amount, specified by contract, to be paid for services rendered.

School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8.

> **Type I** is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-2.
>
> **Type II** is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-3.

School Year: A calendar year which begins on July 1 and ends on June 30 of the following year.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Service Workers: Staff members in positions performing paraprofessional services in cafeteria, maintenance, security, transportation, etc. Includes cafeteria workers; custodial workers with the responsibility for cleanliness of buildings, and operating such equipment as heating and ventilating systems; security workers with the responsibility for preserving the security of district property and keeping the buildings safe for occupancy; and transportation workers.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time-sharing relationship is between a public secondary school and an area vocational school.

Skilled Crafts: Staff members in positions performing jobs which require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work which has been acquired through on-the-job training and

experience, through apprenticeships, or other formal training programs. Includes mechanics, carpenters, electricians, plumbers, heavy equipment operators, stationary engineers, skilled machinery operators, compositors, typesetters and kindred workers.

Social Security Number: The unique identification number assigned to a person by the Social Security Administration.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported in their respective grade levels.)

State Compensatory Education: A program approved by the State Board of Education to provide preventive and remedial services supplemental to the regular school program to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

State Operated School: A legal entity established in accordance with New Jersey Statutes Title 18A Education Subtitle 8 State Educational Institutions Part 2 Special State Schools: 18A:61-1 to 18A:61B-1.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions reported to the chief school administrator. A pupil is counted only once regardless of the number of times he or she was suspended.

Teacher: A staff member with valid certification who instructs students.

Teacher Aides: Staff members in positions performing assigned activities which assist certificated staff members perform professional-educational-teaching assignments. Includes persons such as teacher aides, library aides, playground aides, guidance aides, etc.

Technicians: Staff members in positions requiring a combination of knowledge and manual skill which has been obtained through approximately two years of post-high school education, such as is offered in many technical institutes and/or junior colleges, or through equivalent on-the-job training. Includes computer programmers and operators, film inspectors, projectionists, graphic artists, draftsmen, technicians (medical and dental) and similar occupations which cannot be properly classified in other activity area assignment classifications.

Technical, Trade or Vocational School: A non-degree granting post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized experimental learning opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in self contained special education classes are not reported in this category.)

Vocational Education Program: Program offering education and training in such semi-skilled, skilled and/or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Vocational School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 54 Article 3: County Vocational Schools.

MISC06001065

FALL REPORT 1990

ENTIRE FORM MUST BE TYPED

TYPING INSTRUCTIONS

Insert in typewriter - align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces

County Code ____ County Name _____

District Code ____ District Name _____

School Code ____ School Name _____

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

CONSOLIDATED ENROLLMENT REPORT: CURRENT SCHOOL ENROLLMENT DATA****

AS OF OCTOBER 15, 1990

A. ON ROLL BY GRADE, RACE AND SEX

GRADE (1)		WHITE* M (2)	WHITE* F (3)	BLACK* M (4)	BLACK* F (5)	HISPANIC M (6)	HISPANIC F (7)	AMERICAN INDIAN ALASKAN NATIVE M (8)	AMERICAN INDIAN ALASKAN NATIVE F (9)	ASIAN OR PACIFIC ISLANDER M (10)	ASIAN OR PACIFIC ISLANDER F (11)	ALL STUDENTS M (12)	ALL STUDENTS F (13)	**** TOTAL (14)
Pre-Kindergarten	01													
Kindergarten	02													
One	03													
Two	04													
Three	05													
Four	06													
Five	07													
Six	08													
Seven	09													
Eight	10													
Nine	11													
Ten	12													
Eleven	13													
Twelve	14													
Post Graduate	15													
Special Education**	16													
Ungraded	17													
TOTAL	18													
Shared Time Received***	19													
Shared Time Sent***	20													

B. AVAILABLE PROGRAMS

PROGRAM (1)	STUDENTS ENROLLED (2)
ESSIA Chapter 1	
State Compensatory Education	
Limited English Proficient (LEP)	
Gifted and Talented	
Advanced Placement	
In School Suspension	
Pregnant Students	
Vocational Education	
Industrial Arts	
Introduction to Vocations	
Technology for Children	
Home Economics	
Kindergarten Full-Day	
Kindergarten Half-Day	

C. SCHOOL NUTRITION PROGRAM INFORMATION

No. of students eligible for free meals and/or free milk	
No. of students eligible for reduced price meals	

ENTER EITHER "Y" FOR YES OR "N" FOR NO IN BOXES BELOW

A lunch program under NSLP is operated.	
A lunch program not under NSLP is operated.	

* Non Hispanic **Include here only students housed in special education classes ***Count each shared time student received or sent as ONE **** ATTENTION DISTRICT CENTRAL OFFICE: Aggregated school enrollments (column 14) must agree with district total enrollments reported on the Application for State School Aid (ASSA). Differences must be explained and reported in writing.

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PREPARED BY _____ PHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

MISC060020692 NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

CONSOLIDATED ENROLLMENT REPORT
OUT OF SCHOOL SUSPENSIONS, DROPOUT INFORMATION AND EXPULSIONS
FOR PERIOD SEPTEMBER 1, 1989 TO AUGUST 31, 1990

72

ENTIRE FORM MUST BE TYPED

TYPING INSTRUCTIONS

Insert in typewriter - align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces.

County Code ____ County Name ____

District Code ____ District Name ____

School Code ____ School Name ____

			PRE K-6	7	8	9	10	11	12	UN-GRADED	SP. ED.	TOTAL
A.			**SUSPENSIONS BY GRADE, RACE AND SEX***									
WHITE	01	M										
(Not of Hispanic Origin)	02	F										
BLACK	03	M										
(Not of Hispanic Origin)	04	F										
HISPANIC	05	M										
	06	F										
AMERICAN INDIAN/	07	M										
ALASKAN NATIVE	08	F										
ASIAN OR	09	M										
PACIFIC ISLANDER	10	F										
TOTAL	11											
B.			**DROPOUTS BY GRADE, RACE AND SEX***									
WHITE	01	M										
(Not of Hispanic Origin)	02	F										
BLACK	03	M										
(Not of Hispanic Origin)	04	F										
HISPANIC	05	M										
	06	F										
AMERICAN INDIAN/	07	M										
ALASKAN NATIVE	08	F										
ASIAN OR	09	M										
PACIFIC ISLANDER	10	F										
TOTAL	11											

C.			**DROPOUTS BY REASON, RACE AND SEX***							
			PHYSICAL, MENTAL, SOCIAL OR EMOTIONAL DISABILITY	ADMIN. EXCLUSION	DISSATISFIED W/SCHOOL BEHAVIORAL/ ACADEMIC	ECONOMIC ENTERED EMPLOYMENT	MARRIAGE OR PREGNANCY	REASON UNKNOWN	NEW RESIDENCE SCHOOL STATUS UNKNOWN	TOTAL
WHITE	01	M								
(Not of Hispanic Origin)	02	F								
BLACK	03	M								
(Not of Hispanic Origin)	04	F								
HISPANIC	05	M								
	06	F								
AMERICAN INDIAN/	07	M								
ALASKAN NATIVE	08	F								
ASIAN OR	09	M								
PACIFIC ISLANDER	10	F								
TOTAL	11									

D. NUMBER OF STUDENTS EXPELLED FROM YOUR SCHOOL BY THE BOARD OF EDUCATION*

* NO STUDENT MAY BE REPORTED MORE THAN ONCE IN ANY GIVEN CATEGORY

_____ ( ) - _____ - _____ _____

PREPARED BY *TELEPHONE NO.* *SIGNATURE CHIEF SCHOOL ADMINISTRATOR*

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DATE: MO - DAY - YEAR

MISC080040692

FALL REPORT 1990

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

Consolidated Graduate Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES
FOR PERIOD SEPTEMBER 1, 1989 TO AUGUST 31, 1990

ENTIRE FORM MUST BE TYPED

TYPING INSTRUCTIONS

Insert in typewriter, align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces.

County Code ____ County Name _____

District Code ____ District Name _____

School Code ____ School Name _____

STATUS OF GRADUATES* (1)		WHITE NOT OF HISPANIC ORIGIN M (2)	WHITE NOT OF HISPANIC ORIGIN F (3)	BLACK NOT OF HISPANIC ORIGIN M (4)	BLACK NOT OF HISPANIC ORIGIN F (5)	HISPANIC M (6)	HISPANIC F (7)	AMERICAN INDIAN/ ALASKAN NATIVE M (8)	AMERICAN INDIAN/ ALASKAN NATIVE F (9)	ASIAN OR PACIFIC ISLANDER M (10)	ASIAN OR PACIFIC ISLANDER F (11)	ALL GRADUATES M (12)	ALL GRADUATES F (13)	ALL GRADUATES TOTAL (14)	OF TOTAL GRADS. THE NUMBER WHO ARE IN-STATE (15)	OF TOTAL GRADS. THE NUMBER WHO ARE OUT-OF-STATE (16)
FOUR YEAR COLLEGE OR UNIVERSITY	01															
TWO YEAR COLLEGE	02															
OTHER TYPE COLLEGE	04															
OTHER POST SECONDARY (NON-COLLEGE)	11															
EMPLOYMENT	14															
UNEMPLOYED	17															
ALL OTHER GRADUATES	00															
STATUS UNKNOWN	19															
TOTAL GRADUATES	20															

*SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITIONS OF ITEMS USED IN COLUMN (1)

COPY DISTRIBUTION

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2. Green - County Copy
3. Canary - District Copy
4. Pink /Goldenrod - School Copy

PREPARED BY _____ TELEPHONE NUMBER _____ SIGNATURE CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

COUNTY

DISTRICT

SCHOOL

TRANSACTION STATUS ○ ADD ○ DELETE ○ CORRECTION ○ CORRECTION ○ PERM SUB

1 CO.	DISTRICT	SCHOOL	2 SOCIAL SECURITY NUMBER

6 ED. EXPERIENCE

YEARS IN DISTRICT | YEARS IN N.J. | TOTAL YEARS

7 FEDERAL PROGRAM FROM WHICH ALL OR PART OF SALARY IS PAID

LEAVE BLANK IF SALARY IS OR WAS NOT FEDERALLY FUNDED

○ Title I, Elementary and Secondary Education Act

○ Title II, Elementary and Secondary Education Act

○ Title III, Elementary and Secondary Education Act

○ Title IV, Elementary and Secondary Education Act

○ Title VII, Elementary and Secondary Education Act

○ Other Programs Federal Act

○ Not Federally Funded

8 CURRENT ANNUAL SALARY

DO NOT INCLUDE EXTRA PAY FOR EXTRA SERVICE

9 EXCEPTIONAL CONTRACT CONDITION

A B C D E F G H I J K L

10 DATE OF BIRTH

YEAR

11 MOBILITY

ENTER	LEAVE
WRITE NUMBER FROM CODE LIST	WRITE NUMBER FROM CODE LIST

MALE

○ White
○ Black
○ Puerto Rican
○ Cuban
○ Other Hispanic
○ American Ind. / Alaskan Native
○ Asian/Pacific Islander

FEMALE

○ White
○ Black
○ Puerto Rican
○ Cuban
○ Other Hispanic
○ American Ind. / Alaskan Native
○ Asian/Pacific Islander

DEGREE

○ No Degree
○ Bachelors
○ Masters
○ Doctorate
○ Other

CREDITS TOWARD AND/OR BEYOND DEGREE

○ 1 - 14
○ 15 - 29
○ 30 - 59
○ 60 - 89
○ 90 - 119
○ 120 - 127
○ 128 or more

○ Delete ○ Delete ○ Delete ○ Delete ○ Delete ○ Delete

ASSIGNMENT DESCRIPTION

MIS C060060692
FALL REPORT 1990

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

REPORT OF NON-CERTIFICATED SUPPORT SERVICES PERSONNEL EMPLOYED BY NEW JERSEY PUBLIC SCHOOL DISTRICTS

ALL ENTRIES MUST BE TYPED

TYPING INSTRUCTIONS

Insert in typewriter - align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces.

County Code		County Name	
District Code		District Name	
School Code		School Name	

ACTIVITY ASSIGNMENT CLASSIFICATION		OVERALL TOTAL (SUM OF COLUMNS B THRU K)	STAFF TOTALS										
			MALE					FEMALE					
			WHITE (NOT OF HISPANIC ORIGIN)	BLACK (NOT OF HISPANIC ORIGIN)	HISPANIC	AMERICAN INDIAN/ ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	WHITE (NOT OF HISPANIC ORIGIN)	BLACK (NOT OF HISPANIC ORIGIN)	HISPANIC	AMERICAN INDIAN/ ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER
		A	B	C	D	E	F	G	H	I	J	K
A. FULL-TIME STAFF													
NON-CERTIFICATED PROFESSIONAL STAFF	01												
TEACHER AIDES	02												
TECHNICIANS	03												
CLERICAL/ SECRETARIAL	04												
SERVICE WORKERS	05												
SKILLED CRAFTS	06												
LABORERS UNSKILLED	07												
TOTAL (1-7)	08												
B. PART-TIME STAFF													
NON-CERTIFICATED PROFESSIONAL STAFF	09												
ALL OTHER NON-CERTIFICATED STAFF	10												
TOTAL (9+10)	11												
C. NEW HIRES (JULY THRU SEPT. OF THE SURVEY YEAR)													
NON-CERTIFICATED PROFESSIONAL STAFF	12												
NON-PROFESSIONAL STAFF	13												
TOTAL (12+13)	14												

CERTIFICATION: I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

Date	*Prepared by:*	*Telephone*

Date	*Signature: Chief School Administrator*	COPY DISTRIBUTION: White - State Green - County Canary - District Pink /Goldenrod - School